پښتو

PASHTOO

TEACHING & CURRICULUM PACK

Speak Pashto Fluently

10 Weeks · 50 Lessons · One-on-One Format

Complete tutor scripts, vocabulary, dialogues, exercises & homework for every lesson

For internal tutor training and student reference · Pashtoo.com

Course Overview

Speak Pashto Fluently is the second course in the Pashtoo curriculum, continuing directly from Pashto for Beginners. It assumes the student already knows the alphabet, basic greetings, family and numbers vocabulary, simple present-tense verbs, and can hold a short unscripted conversation. Over 10 weeks and 50 one-on-one lessons, the course builds past and future tense, conditionals, opinion and debate language, hospitality and cultural customs, idioms, and sustained natural conversation, ending in a final fluency project where the student plans, drafts, and delivers an original talk in Pashto.

> **Prerequisite:** *completion of Pashto for Beginners, or equivalent — comfort with the alphabet, present-tense sentences, and basic vocabulary across everyday topics.*

How to use this document

- Tutors: read the TUTOR SCRIPT section aloud as a guide, adapting naturally to your individual student's pace — it is a script to teach from, not a transcript to recite mechanically.
- Tutors: the vocabulary table should be shared with the student on screen or in the student workbook before the lesson begins.
- Students: vocabulary tables and sample dialogues can be used for self-study and review between lessons.
- Homework should be assigned at the end of every lesson and briefly reviewed at the start of the next.

Structure at a glance

Week	Theme
Week 1	Past tense & telling a story
Week 2	Future plans & hypotheticals
Week 3	Opinions, agreement & disagreement
Week 4	Phone calls & digital communication
Week 5	Social visits & hospitality customs
Week 6	Work & study conversations
Week 7	Comparing & describing in detail
Week 8	Idioms & natural expressions
Week 9	Debate & extended opinion-sharing
Week 10	Final fluency project & assessment

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Each week contains 5 lessons. See the Course Overview on the previous page for a one-line summary of every week's theme.

Week 1

Past tense & telling a story

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 1 · Week 1, Lesson 1

The simple past tense

تیر زمانه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can form simple past-tense sentences for common verbs (go, eat, see, do) and use them about their own recent past.*

NEW VOCABULARY

Pashto	Transliteration	English
زه لاړم	*za laarm*	I went
زه وخوړل	*za wakhoral*	I ate
زه وکوت	*za wokat*	I looked / saw
زه وکړل	*za wakral*	I did
پرون	*paroon*	yesterday

TUTOR SCRIPT — WORD FOR WORD

Tutor: Welcome to Speak Pashto Fluently — you're past the basics now, so today we tackle something big: the past tense.

Tutor: You already know زه ځم, I go. The past form is زه لاړم, za laarm, I went.

Student: (repeats) za laarm

Tutor: زه وخوړل, za wakhoral, I ate — from خوراک کول, which you used in week 4 of the last course.

Student: (repeats) za wakhoral

Tutor: زه وکوت, I looked or saw, and زه وکړل, I did.

Student: (repeats both)

Tutor: پرون, paroon, yesterday — pairs naturally with all of these. Tell me something you did yesterday.

Student: پرون زه بازار ته لاړم.

Tutor: Excellent — you combined today's past tense with بازار from your shopping lessons. That's exactly the kind of cross-course recall we want.

SAMPLE DIALOGUE

A: پرون دې څه وکړل؟
Paroon de tsa wakral? — What did you do yesterday?

B: زه کار ته لاړم، بیا مې خوراک وکړل.
Za kaar ta laarm, biya me khoraak wakral. — I went to work, then I ate.

IN-LESSON EXERCISES

- Conjugation drill: tutor gives a present-tense verb the student knows, student converts it to past tense.
- Yesterday recap: student narrates 3 real things they did yesterday using past tense.
- Tutor tells a short 3-sentence story in past tense, student repeats it back from memory.

HOMEWORK

Write 5 sentences about what you did yesterday using the past-tense forms from today.

Lesson 2 · Week 1, Lesson 2

Sequencing events

د پیښو ترتیب

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can narrate a sequence of 3-4 past events in order using sequencing words.

NEW VOCABULARY

Pashto	Transliteration	English
لومړی	*lumray*	first
بیا	*biya*	then
وروسته	*wrosta*	after / later
په پای کې	*pa paay ke*	finally

TUTOR SCRIPT — WORD FOR WORD

Tutor: Last lesson you could say single past events. Today we connect them into a real story.

Tutor: لومړی, lumray, first. بیا, biya, then — you may recognise this from a few lessons in the last course.

Student: (repeats) lumray... biya

Tutor: وروسته, wrosta, after or later. په پای کې, pa paay ke, finally.

Student: (repeats both)

Tutor: Now narrate your morning yesterday using all four words in order.

Student: لومړی زه پاڅېدم، بیا مې خوراک وکړل، وروسته کار ته لاړم، په پای کې ویده شوم.

Tutor: That's a complete four-part story, properly sequenced. This is real narrative ability.

IN-LESSON EXERCISES

- Story-building drill: tutor gives 4 random past actions, student sequences them with connector words.
- Student narrates their actual morning routine in full past-tense sequence.
- Tutor tells a short story out of order; student re-tells it correctly sequenced.

HOMEWORK

Write a 4-sentence story about your day yesterday using lumray, biya, wrosta, and pa paay ke.

Lesson 3 · Week 1, Lesson 3

Asking about someone's past

د بل چا تېرى پوښتنه

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can ask another person what they did and understand simple past-tense answers.

NEW VOCABULARY

Pashto	Transliteration	English
تا څه وکړل	*ta tsa wakral*	what did you do
هغه لاړ	*hagha laar*	he went
هغې وکړل	*haghe wakral*	she did

TUTOR SCRIPT — WORD FOR WORD

Tutor: Now let's flip the question around. تا څه وکړل, ta tsa wakral, what did you do.

Student: (repeats) ta tsa wakral

Tutor: And to talk about someone else — هغه لاړ, hagha laar, he went. هغې وکړل, haghe wakral, she did.

Student: (repeats both)

Tutor: Let's have a real back-and-forth. Ask me what I did yesterday.

Student: تا پرون څه وکړل؟

Tutor: زه روغتون ته لاړم، ما خپل ملګرى ولید.

Tutor: Now you tell me about a friend or family member's day, using هغه or هغې.

Student: (describes a third person's day using tutor's support)

SAMPLE DIALOGUE

A: تا پرون څه وکړل؟
Ta paroon tsa wakral? — What did you do yesterday?

B: زه روغتون ته لاړم، ما خپل ملګرى ولید.
Za roghtoon ta laarm, ma khpal malgray walid. — I went to the hospital, I saw my friend.

IN-LESSON EXERCISES

- Interview drill: student asks tutor 3 questions about yesterday, tutor answers.
- Third-person retelling: student describes what 'he/she' did using a short prompt from the tutor.
- Mixed pronoun drill: tutor calls out a pronoun, student must use the matching past-tense form.

HOMEWORK

Ask 2 people in your life (in Pashto, if possible, or as a writing exercise) what they did yesterday and write their imagined answers.

Lesson 4 · Week 1, Lesson 4

Telling a short personal story

لنډه کیسه

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson — student tells an 8-10 sentence true personal story entirely in past tense with correct sequencing.

NEW VOCABULARY

Pashto	Transliteration	English
یوه ورځ	*yawa wradz*	one day
ډېره ښه کیسه وه	*dera kha kissa wa*	it was a very good story / it was nice

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, no new grammar — just storytelling. یوه ورځ, yawa wradz, one day, a classic story-opener.

Student: (repeats) yawa wradz

Tutor: Tell me about a real day you remember well — a trip, a celebration, anything. Use everything from this week: past tense, sequencing words, and as much detail as you can.

Student: (delivers an 8-10 sentence personal story with tutor prompting for detail and sequencing)

Tutor: ډېره ښه کیسه وه! That was a real story, properly sequenced, in correct past tense. This is the foundation for everything else we'll build this course.

IN-LESSON EXERCISES

- Full personal storytelling exercise (8-10 sentences, recorded if possible for review).
- Tutor asks 2-3 follow-up questions about the story to test spontaneous past-tense use.
- Peer-style feedback: tutor highlights 2 strengths and 1 area to keep working on.

HOMEWORK

Write your story from today as a clean paragraph. Think of a second story to tell at the start of next week.

Lesson 5 · Week 1, Lesson 5

Week 1 review — past tense in conversation

د اوونۍ بیاکتنه

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Extended review combining past tense, sequencing, and third-person narration into a flowing conversation.*

NEW VOCABULARY

Pashto	Transliteration	English
زما کیسه	*zma kissa*	my story

TUTOR SCRIPT — WORD FOR WORD

Tutor: Closing review for week 1 — زما کیسه, zma kissa, my story, sums up what we've built this week.

Student: (repeats) zma kissa

Tutor: Let's have an open conversation — I'll ask you about your week, your weekend, and a friend's recent news, all needing past tense.

Student: (responds across multiple past-tense topics, unscripted)

Tutor: That's a full week's worth of grammar used naturally in conversation. Next week we look forward instead of back — future plans and hypotheticals.

IN-LESSON EXERCISES

- Open conversation covering 3 different past-tense topics.
- Quick written quiz: convert 5 present-tense sentences into past tense.
- Full week 1 vocabulary recall check.

HOMEWORK

Review all past-tense verb forms from this week. Think about plans you have for the coming month for next week's topic.

Week 2

Future plans & hypotheticals

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 5 · Week 2, Lesson 1

Future tense in depth

راتلونکی زمانه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can form more varied future-tense sentences beyond the basic 'I will go' structure.

NEW VOCABULARY

Pashto	Transliteration	English
زه به ولاړ شم	*za ba wolaar shum*	I will go (emphatic)
زه به وګورم	*za ba wagoram*	I will see / watch
زه به یې وکړم	*za ba ye wakram*	I will do it
که الله وغواړي	*ka allah waghwaaray*	God willing (common expression)

TUTOR SCRIPT — WORD FOR WORD

Tutor: You already know زه به ځم from the beginner course. Today we expand future tense further.

Tutor: زه به ولاړ شم, a slightly more emphatic 'I will go'. زه به وګورم, I will see or watch.

Student: (repeats both)

Tutor: زه به یې وکړم, I will do it — useful for promising or planning a specific task.

Student: (repeats) za ba ye wakram

Tutor: Very common in everyday speech — که الله وغواړي, ka allah waghwaaray, God willing. People often add this after any future statement.

Student: (repeats) ka allah waghwaaray

Tutor: Tell me one real plan you have for next month, and finish it with that phrase.

Student: (forms a future sentence and adds the closing expression)

IN-LESSON EXERCISES

- Future-tense expansion drill using the new forms beyond simple 'I will go'.
- Cultural note discussion: when and how 'ka allah waghwaaray' is used in daily speech.
- Student states 3 real future plans, each ending with the new expression.

HOMEWORK

Write 4 sentences about plans for next month using the new future forms from today.

Lesson 6 · Week 2, Lesson 2

If... then... — simple conditionals

که ... نو

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can form simple conditional sentences ('if X, then Y').

NEW VOCABULARY

Pashto	Transliteration	English
که	*ka*	if (review)
نو	*no*	then
که سهار اوبه ووړي، نو زه به کور کې پاتې شم	*(example sentence, not single vocab)*	if it rains in the morning, I'll stay home

TUTOR SCRIPT — WORD FOR WORD

Tutor: You met که, ka, if, back in the beginner course. Today we build full conditional sentences with نو, no, then.

Student: (repeats) no

Tutor: Here's a full example: که سهار اوبه ووړي، نو زه به کور کې پاتې شم — if it rains in the morning, then I'll stay home.

Student: (repeats the full sentence slowly, then at normal pace)

Tutor: Notice the structure: که + condition, نو + result. Try building your own — what will you do if it's hot tomorrow?

Student: که سبا تاوده وي، نو زه به ...

Tutor: Good start — finish it with any activity you like.

Student: (completes the sentence)

SAMPLE DIALOGUE

A: که سبا فارغ یې، نو راځه!
Ka saba faaragh ye, no raadza! — If you're free tomorrow, then come over!

B: هو، که فارغ شوم نو راځم.
Kha, ka faaragh shwum no raadzam. — Okay, if I'm free then I'll come.

IN-LESSON EXERCISES

- Conditional sentence-building drill with 4 different weather/plan scenarios.
- Tutor poses an 'if' scenario, student completes the 'then' clause spontaneously.
- Role play inviting a friend with a conditional ('if you're free, come over').

HOMEWORK

Write 5 'if...then' sentences about realistic situations in your own life this week.

Lesson 7 · Week 2, Lesson 3

Talking about hopes and wishes

هیلې او ارمانونه

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can express a hope or wish using a simple structure.*

NEW VOCABULARY

Pashto	Transliteration	English
زما هیله ده	*zma heela da*	my hope is
زه غواړم چې	*za ghwaaram che*	I want that / I wish that
ارمان	*armaan*	wish / longing

TUTOR SCRIPT — WORD FOR WORD

Tutor: زما هیله ده, zma heela da, my hope is — a gentle way to talk about the future.

Student: (repeats) zma heela da

Tutor: زه غواړم چې, za ghwaaram che, I want that, or I wish that, followed by a full sentence.

Student: (repeats) za ghwaaram che

Tutor: ارمان, armaan, wish or longing — a word with real emotional weight in Pashto, often used in poetry and songs.

Student: (repeats) armaan

Tutor: Tell me one hope you have for this year.

Student: زما هیله ده چې ...

Tutor: (helps complete and gently corrects the sentence)

IN-LESSON EXERCISES

- Hope-and-wish sentence drill using zma heela da and za ghwaaram che.
- Student shares 2 genuine hopes for the year, with tutor support on vocabulary.
- Brief cultural note on the emotional weight of armaan in Pashto expression.

HOMEWORK

Write 3 sentences about your hopes for this year using today's structures.

Lesson 8 · Week 2, Lesson 4

Making and responding to invitations

بلنه

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can invite someone to an event and accept or politely decline an invitation.

NEW VOCABULARY

Pashto	Transliteration	English
زه بلنه درکوم	*za balana darkawum*	I'm inviting you
خوشحاله به شم	*khwushaala ba shum*	I would be happy (to come)
بخښنه غواړم، نشم راتلی	*bakhshena ghwaaram, nasham raatlay*	sorry, I can't come

TUTOR SCRIPT — WORD FOR WORD

Tutor: Social invitations are a big part of Pashtun culture. زه بلنه درکوم, za balana darkawum, I'm inviting you.

Student: (repeats) za balana darkawum

Tutor: To accept: خوشحاله به شم, khwushaala ba shum, I would be happy to.

Student: (repeats) khwushaala ba shum

Tutor: To decline politely: بخښنه غواړم، نشم راتلی, bakhshena ghwaaram, nasham raatlay, sorry, I can't come.

Student: (repeats) bakhshena ghwaaram, nasham raatlay

Tutor: Let's role play — I'll invite you to something, you respond both ways, once accepting and once declining.

SAMPLE DIALOGUE

A: سبا زما کورنۍ کې محفل دی، زه بلنه درکوم.
Saba zma kornai ke mahfil dey, za balana darkawum. — Tomorrow there's a gathering at my family's house, I'm inviting you.

B: خوشحاله به شم، مننه!
Khwushaala ba shum, manana! — I'd be happy to, thank you!

IN-LESSON EXERCISES

- Invitation role play, practiced twice — once accepting, once declining politely.
- Cultural note: the importance of hospitality and gathering (mahfil) in Pashtun social life.
- Combine an invitation with a conditional from lesson 2 ('if I'm free, I'll come').

HOMEWORK

Practice both the acceptance and polite decline phrases until automatic. Think of a real invitation you could extend to someone.

Lesson 9 · Week 2, Lesson 5

Week 2 review — future & hypothetical conversation

د اوونۍ بیاکتنه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Extended review combining future tense, conditionals, hopes, and invitations into one flowing conversation.*

NEW VOCABULARY

Pashto	Transliteration	English
راتلونکی	*raatlonkay*	future / coming

TUTOR SCRIPT — WORD FOR WORD

Tutor: راتلونکی, raatlonkay, future — a fitting closing word for this week.

Student: (repeats) raatlonkay

Tutor: Let's have an extended conversation about your plans, what you hope happens, and I'll invite you to something — respond naturally using everything from this week.

Student: (holds an extended conversation covering future plans, a conditional, a hope, and an invitation response)

Tutor: You're now equally comfortable talking about the past and the future. Next week, we move into something different — sharing opinions and agreeing or disagreeing.

IN-LESSON EXERCISES

- Extended open conversation covering all week 2 grammar points.
- Quick written quiz forming 3 conditional sentences from prompts.
- Full week 2 vocabulary recall check.

HOMEWORK

Review all future-tense and conditional structures from this week before week 3.

Week 3

Opinions, agreement & disagreement

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 9 · Week 3, Lesson 1

Giving your opinion

نظر ورکول

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can introduce and state a simple opinion on an everyday topic.

NEW VOCABULARY

Pashto	Transliteration	English
زما په نظر	*zma pa nazar*	in my opinion
زه فکر کوم چې	*za fikr kawum che*	I think that
دا ډېره ښه نظر دی	*da dera kha nazar dey*	that's a very good idea/opinion

TUTOR SCRIPT — WORD FOR WORD

Tutor: Up to now you've described facts and events. Today, opinions — زما په نظر, zma pa nazar, in my opinion.

Student: (repeats) zma pa nazar

Tutor: زه فکر کوم چې, za fikr kawum che, I think that, followed by a full sentence.

Student: (repeats) za fikr kawum che

Tutor: Tell me your opinion about something simple — the weather today, or a food you tried recently.

Student: زما په نظر، نن هوا ډېره ښه ده.

Tutor: Good — and I can respond, دا ډېره ښه نظر دی, that's a very good opinion.

Student: (repeats) da dera kha nazar dey

IN-LESSON EXERCISES

- Opinion-sharing drill on 4 everyday topics (food, weather, a place, a daily habit).
- Tutor and student alternate giving opinions on the same topic to compare views.
- Light positive-feedback exchange practicing 'that's a good opinion'.

HOMEWORK

Write 3 opinions about everyday topics using zma pa nazar and za fikr kawum che.

Lesson 10 · Week 3, Lesson 2

Agreeing with someone

موافقه

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can express agreement in 3 different ways depending on strength of feeling.

NEW VOCABULARY

Pashto	Transliteration	English
زه هم همداسې فکر کوم	*za hum hamdase fikr kawum*	I think the same way
سل فیصده سمه ده	*sel faisada sama da*	100 percent correct
دقیقا	*daqeeqan*	exactly

TUTOR SCRIPT — WORD FOR WORD

Tutor: When you agree with someone, you have options depending on how strongly you feel. زه هم همداسې فکر کوم, I think the same way — a calm, general agreement.

Student: (repeats) za hum hamdase fikr kawum

Tutor: For strong agreement — سل فیصده سمه ده, sel faisada sama da, 100 percent correct.

Student: (repeats) sel faisada sama da

Tutor: And a short, casual one — دقیقا, daqeeqan, exactly, often used alone.

Student: (repeats) daqeeqan

Tutor: I'll give an opinion, you respond with whichever level of agreement fits.

Tutor: زما په نظر، چای ډېر ښه دی.

Student: دقیقا!

SAMPLE DIALOGUE

A: زما په نظر، دا ښار ډېر ښکلی دی.
Zma pa nazar, da shaar der shkulay dey. — In my opinion, this city is very beautiful.

B: زه هم همداسې فکر کوم.
Za hum hamdase fikr kawum. — I think the same way.

IN-LESSON EXERCISES

- Graded agreement drill: tutor states opinions of varying strength, student matches the agreement level.
- Quick exchange using daqeeqan as a one-word agreement in casual conversation.
- Role play agreeing with a friend about a plan or place.

HOMEWORK

Practice all 3 levels of agreement until you can choose the right one instantly depending on context.

Lesson 11 · Week 3, Lesson 3

Disagreeing politely

نا موافقه په زغرده توګه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can disagree with an opinion respectfully, without causing offense.

NEW VOCABULARY

Pashto	Transliteration	English
زما خیال دا دی چې	*zma khyaal da dey che*	my thought is that (softer than direct disagreement)
زه پوره موافق نه یم	*za poora mwaafiq na yam*	I'm not fully in agreement
خو	*kho*	but (review)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Disagreeing respectfully matters a lot in Pashtun conversation culture — directness can come across as rude. زما خیال دا دی چې, zma khyaal da dey che, a soft way to introduce a different view.

Student: (repeats) zma khyaal da dey che

Tutor: More directly but still polite — زه پوره موافق نه یم, za poora mwaafiq na yam, I'm not fully in agreement.

Student: (repeats) za poora mwaafiq na yam

Tutor: Combine with خو, kho, but, from earlier lessons. I'll give an opinion, you disagree gently.

Tutor: زما په نظر، دا کار ډېر ساده دی.

Student: زما خیال دا دی چې دا کار اسانه نه دی، خو زه به هڅه وکړم.

Tutor: That's a real, culturally appropriate disagreement — soft opener, clear point, and a positive closing.

SAMPLE DIALOGUE

A: زما په نظر، دا کار ډېر ساده دی.
Zma pa nazar, da kaar der saada dey. — In my opinion, this work is very simple.

B: زما خیال دا دی چې دا کار اسانه نه دی، خو زه به هڅه وکړم.
Zma khyaal da dey che da kaar aasaana na dey, kho za ba hatsa wakram. — My thought is that this work isn't easy, but I'll try.

IN-LESSON EXERCISES

- Soft-disagreement role play across 3 different opinion topics.
- Cultural note discussion: why softening language matters more in Pashto disagreement than in some Western conversational norms.
- Combine disagreement with kho and a positive closing remark.

HOMEWORK

Write 3 polite disagreement sentences responding to opinions you don't actually hold, just for practice with the structure.

Lesson 12 · Week 3, Lesson 4

Discussing a simple topic both ways

د یوې موضوع بحث

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student holds a short balanced discussion on one everyday topic, using opinion, agreement, and disagreement language together.

NEW VOCABULARY

Pashto	Transliteration	English
موضوع	*mawzoo*	topic
یوې خوا ته	*ywey khwa ta*	on one hand
بلې خوا ته	*balay khwa ta*	on the other hand

TUTOR SCRIPT — WORD FOR WORD

Tutor: موضوع, mawzoo, topic. یوې خوا ته ... بلې خوا ته, on one hand... on the other hand — a useful structure for balanced discussion.

Student: (repeats all three)

Tutor: Let's pick a simple topic — say, living in a big city versus a small town. Give me one point for each side.

Student: یوې خوا ته، ښار کې ډېر کار شته. بلې خوا ته، کلی کې ډېر آرام دی.

Tutor: That's a genuinely balanced view, using a structure that's useful in almost any discussion.

IN-LESSON EXERCISES

- Balanced-discussion drill on 2 different everyday topics (city vs. village, tea vs. coffee, etc.).
- Tutor challenges one side of the student's argument; student responds using disagreement language from lesson 3.
- Mini debate: tutor and student each pick a side on a light topic and discuss for a few minutes.

HOMEWORK

Write a short balanced paragraph (4-5 sentences) discussing both sides of an everyday topic of your choice.

Lesson 13 · Week 3, Lesson 5

Week 3 review — opinions in natural conversation

د اوونۍ بیاکتنه

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Extended review combining opinion-giving, agreement, disagreement, and balanced discussion in one unscripted conversation.*

NEW VOCABULARY

Pashto	Transliteration	English
خبرې اترې	*khabare atare*	conversation / discussion

TUTOR SCRIPT — WORD FOR WORD

Tutor: خبرې اترې, khabare atare, conversation — what this whole week has been building toward.

Student: (repeats) khabare atare

Tutor: Let's have a real, open discussion — I'll share opinions on a few topics, and you respond naturally: agree, disagree, or add your own view.

Student: (engages in an unscripted multi-topic discussion using all week 3 structures)

Tutor: That's a real opinion-sharing conversation, properly softened where needed and confident where it counts. Next week, we move into something very practical — phone calls and digital communication.

IN-LESSON EXERCISES

- Extended unscripted discussion covering at least 2 topics with opinion, agreement, and disagreement.
- Quick self-assessment: which felt easier, agreeing or disagreeing, and why.
- Full week 3 vocabulary recall check before moving to week 4.

HOMEWORK

Review all opinion, agreement, and disagreement phrases from this week. Think of one opinion you'd like to express confidently in your next real conversation.

Week 4

Phone calls & digital communication

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 13 · Week 4, Lesson 1

Answering and making a phone call

د تلیفون کال

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can answer a phone call, identify themselves, and ask to speak with someone.

NEW VOCABULARY

Pashto	Transliteration	English
هلو	*halo*	hello (on the phone)
زه ... یم	*za ... yam*	this is... (review, phone context)
زه غواړم چې له ... سره خبرې وکړم	*za ghwaaram che le ... sara khabare wakram*	I'd like to speak with...
یو دقیقه	*yaw daqeeqa*	one minute

TUTOR SCRIPT — WORD FOR WORD

Tutor: Phone conversations move faster than face-to-face ones, so today's pacing will be a bit quicker. هلو, halo, the standard phone greeting.

Student: (repeats) halo

Tutor: To identify yourself: زه ... یم — same structure you know, just used differently on a call.

Student: (repeats with own name) za ... yam

Tutor: To ask for someone: زه غواړم چې له ... سره خبرې وکړم, I'd like to speak with...

Student: (repeats slowly, then full speed)

Tutor: And یو دقیقه, yaw daqeeqa, one minute — for when you ask the person to wait.

Student: (repeats) yaw daqeeqa

Tutor: Let's role play a full call — I'll answer, you ask for someone, I ask you to wait.

SAMPLE DIALOGUE

A: هلو؟
Halo? — Hello?

B: هلو، زه احمد یم. زه غواړم چې له سارا سره خبرې وکړم.
Halo, za Ahmad yam. Za ghwaaram che le Sara sara khabare wakram. — Hello, this is Ahmad. I'd like to speak with Sara.

A: یو دقیقه، مننه.
Yaw daqeeqa, manana. — One minute, thank you.

IN-LESSON EXERCISES

- Full phone-call role play, run twice with different names.

- Speed drill: practice the core phrases at natural phone-conversation pace.
- Listening exercise: tutor plays both roles quickly, student identifies what was asked.

HOMEWORK

Practice the phone dialogue until it feels natural at a fast, realistic pace.

Lesson 14 · Week 4, Lesson 2

Leaving and taking a message

پیغام پرېښودل

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can leave a short message for someone who isn't available and can relay a message they've received.

NEW VOCABULARY

Pashto	Transliteration	English
هغه دلته نشته	*hagha delta nishta*	he/she isn't here
پیغام	*paigaam*	message
ورته ووایه چې	*warta wowaaya che*	tell him/her that
بیا به زنګ ووهم	*biya ba zang wuwahum*	I'll call again

TUTOR SCRIPT — WORD FOR WORD

Tutor: When someone isn't available — هغه دلته نشته, hagha delta nishta, he/she isn't here.

Student: (repeats) hagha delta nishta

Tutor: پیغام, paigaam, message. ورته ووایه چې, warta wowaaya che, tell him/her that — followed by the message itself.

Student: (repeats both)

Tutor: And بیا به زنګ ووهم, biya ba zang wuwahum, I'll call again.

Student: (repeats) biya ba zang wuwahum

Tutor: Let's practice — I'll tell you someone isn't here, you leave a message, then say you'll call back.

SAMPLE DIALOGUE

A: بخښنه، هغه دلته نشته.
Bakhshena, hagha delta nishta. — Sorry, he isn't here.

B: ښه، ورته ووایه چې احمد زنګ کړی و. بیا به زنګ ووهم.
Kha, warta wowaaya che Ahmad zang kray wo. Biya ba zang wuwahum. — Okay, tell him Ahmad called. I'll call again.

IN-LESSON EXERCISES

- Message-leaving role play with 3 different short messages.
- Relay exercise: tutor gives a message, student repeats it back as if telling a third person.
- Combine with past tense from week 1 to describe who called and when.

HOMEWORK

Practice leaving a message in Pashto for 2 different imagined scenarios.

Lesson 15 · Week 4, Lesson 3

Texting & messaging apps

پیغامونه لیکل

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can write and understand short, common text-message style phrases.

NEW VOCABULARY

Pashto	Transliteration	English
اوس مهال بوخت یم	*oos mahaal bookht yam*	I'm busy right now
وروسته خبرې کوو	*wrosta khabare kawo*	let's talk later
زر ځواب راکړه	*zar dzawaab raakra*	reply quickly

TUTOR SCRIPT — WORD FOR WORD

Tutor: Texting in Pashto often uses shorter, more clipped phrases than speaking. اوس مهال بوخت یم, oos mahaal bookht yam, I'm busy right now.

Student: (repeats) oos mahaal bookht yam

Tutor: وروسته خبرې کوو, wrosta khabare kawo, let's talk later.

Student: (repeats) wrosta khabare kawo

Tutor: زر ځواب راکړه, zar dzawaab raakra, reply quickly — common in casual messaging.

Student: (repeats) zar dzawaab raakra

Tutor: Let's write out a short imaginary text exchange together using today's phrases.

SAMPLE DIALOGUE

A: ته فارغ یې؟
Te faaragh ye? — Are you free?

B: نه، اوس مهال بوخت یم. وروسته خبرې کوو.
Na, oos mahaal bookht yam. Wrosta khabare kawo. — No, I'm busy right now. Let's talk later.

IN-LESSON EXERCISES

- Written text-exchange exercise using today's phrases in a chat-style format.
- Compare spoken vs. texted versions of the same message for tone differences.
- Quick recall quiz mixing phone-call and texting vocabulary from this week.

HOMEWORK

Write a short 4-message text exchange in Pashto using this week's vocabulary.

Lesson 16 · Week 4, Lesson 4

Scheduling a call or meeting

د کال نیټه ټاکل

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can propose, accept, or reschedule a time for a call or meeting, combining time vocabulary with new phrases.

NEW VOCABULARY

Pashto	Transliteration	English
کله سره خبرې کوو	*kala sara khabare kawo*	when shall we talk
سبا د سهار به ښه وي	*saba da sahaar ba kha wee*	tomorrow morning would be good
بل وخت	*bal wakht*	another time

TUTOR SCRIPT — WORD FOR WORD

Tutor: کله سره خبرې کوو, kala sara khabare kawo, when shall we talk — combines week 3's vocabulary on time with this week's call language.

Student: (repeats) kala sara khabare kawo

Tutor: سبا د سهار به ښه وي, saba da sahaar ba kha wee, tomorrow morning would be good.

Student: (repeats slowly, then full speed)

Tutor: And if a time doesn't work — بل وخت, bal wakht, another time.

Student: (repeats) bal wakht

Tutor: Let's schedule an imaginary call together, going back and forth on timing.

SAMPLE DIALOGUE

A: کله سره خبرې کوو؟
Kala sara khabare kawo? — When shall we talk?

B: سبا د سهار به ښه وي.
Saba da sahaar ba kha wee. — Tomorrow morning would be good.

A: ښه، هغه وخت زه بوخت یم. بل وخت؟
Kha, hagha wakht za bookht yam. Bal wakht? — Okay, I'm busy at that time. Another time?

IN-LESSON EXERCISES

- Scheduling role play involving at least one rescheduling exchange.
- Combine time-of-day vocabulary from the beginner course with this week's scheduling phrases.
- Tutor and student negotiate 2 different meeting times in a row.

HOMEWORK

Practice scheduling a call in Pashto for 3 different proposed times, including at least one reschedule.

Lesson 17 · Week 4, Lesson 5

Week 4 review — a full phone conversation

د اوونۍ بیاکتنه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson — student handles a complete, realistic phone call from greeting to scheduling a follow-up, entirely unscripted.*

NEW VOCABULARY

Pashto	Transliteration	English
زنګ	*zang*	call / ring

TUTOR SCRIPT — WORD FOR WORD

Tutor: زنګ, zang, call — our closing word for the week. Let's run one full, realistic phone call, start to finish, no script.

Tutor: (calls as an unfamiliar voice, asks for someone, leaves a message if unavailable, and proposes a time to talk again)

Student: (handles the entire call naturally, using vocabulary from across the week)

Tutor: That's a complete, real-feeling phone interaction — genuinely useful for actual calls with Pashto speakers. Next week, something warmer — social visits and hospitality.

IN-LESSON EXERCISES

- Full unscripted phone call simulation covering greeting, request, message-leaving, and scheduling.
- Tutor varies the call scenario slightly to test flexibility.
- Full week 4 vocabulary recall check before moving to week 5.

HOMEWORK

Review all phone and texting vocabulary from this week. Think about a hospitality custom from your own culture to compare next week.

Week 5

Social visits & hospitality customs

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 17 · Week 5, Lesson 1

Welcoming a guest

د میلمه ښه راغلاست

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can welcome a guest into their home using common hospitality phrases central to Pashtun culture.

NEW VOCABULARY

Pashto	Transliteration	English
ښه راغلاست	*kha raghlaast*	welcome
کور دې خپل دی	*kor de khpal dey*	consider this home yours (common hospitality phrase)
کېنه	*kena*	sit / have a seat

TUTOR SCRIPT — WORD FOR WORD

Tutor: Hospitality, پښتونوالی's melmastia, is one of the most important values in Pashtun culture. ښه راغلاست, kha raghlaast, welcome.

Student: (repeats) kha raghlaast

Tutor: A phrase you'll hear constantly as a guest — کور دې خپل دی, kor de khpal dey, literally 'the house is yours', meaning make yourself at home.

Student: (repeats slowly, then full speed) kor de khpal dey

Tutor: کېنه, kena, sit, have a seat.

Student: (repeats) kena

Tutor: Let's role play — you arrive at my house as a guest, I welcome you properly.

SAMPLE DIALOGUE

Host: ښه راغلاست! کور دې خپل دی، کېنه.
Kha raghlaast! Kor de khpal dey, kena. — Welcome! Consider this your home, have a seat.

Guest: منه‌نه، ډېر مهربان یې.
Manana, der mehrabaan ye. — Thank you, you're very kind.

IN-LESSON EXERCISES

- Welcome role play, practiced as both host and guest.
- Cultural discussion: the concept of melmastia (hospitality) within Pashtunwali and why it matters so deeply.
- Combine with politeness phrases from earlier courses.

HOMEWORK

Practice the welcome dialogue from both roles. Research or reflect briefly on hospitality customs in your own culture for comparison.

Lesson 18 · Week 5, Lesson 2

Offering food and tea

د خوراک او چای پېشنهاد

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can offer food and drink to a guest and politely insist if the first offer is declined, a common cultural pattern.*

NEW VOCABULARY

Pashto	Transliteration	English
لږ څه وخورئ	*lag tsa wakhorai*	please eat a little something
نه، مننه، کافي ده	*na, manana, kaafi da*	no thank you, that's enough
نه، یو څه نور هم وخوره	*na, yaw tsa noor hum wakhora*	no, have a bit more (insisting)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Offering food repeatedly, even after a polite decline, is a normal and expected part of hospitality. لږ څه وخورئ, lag tsa wakhorai, please eat a little something.

Student: (repeats) lag tsa wakhorai

Tutor: A guest might first say نه، مننه، کافي ده, no thank you, that's enough — but the host often insists anyway.

Student: (repeats) na, manana, kaafi da

Tutor: نه، یو څه نور هم وخوره, no, have a bit more — said warmly, not pushily.

Student: (repeats) na, yaw tsa noor hum wakhora

Tutor: Let's role play the full back-and-forth — this happens almost every time food is served.

SAMPLE DIALOGUE

Host: لږ څه وخورئ.
Lag tsa wakhorai. — Please eat a little something.

Guest: نه، مننه، کافي ده.
Na, manana, kaafi da. — No thank you, that's enough.

Host: نه، یو څه نور هم وخوره!
Na, yaw tsa noor hum wakhora! — No, have a bit more!

IN-LESSON EXERCISES

- Food-offering role play including at least one round of polite insistence.
- Cultural note: why an initial 'no' is sometimes expected as polite modesty rather than a final answer.
- Combine with food vocabulary from the beginner course.

HOMEWORK

Practice the full offer-decline-insist exchange until it feels natural in both roles.

Lesson 19 · Week 5, Lesson 3

Asking about someone's family warmly

د کورنۍ په اړه پوښتنه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can ask warmly and respectfully about a guest's or host's family as a social nicety.

NEW VOCABULARY

Pashto	Transliteration	English
کورنۍ څنګه ده	*kornai tsanga da*	how is the family
خدای ته شکر، ښه ده	*khuday ta shukur, kha da*	thank God, they're well
ستاسو والدین څنګه دي	*staaso waalideen tsanga di*	how are your parents

TUTOR SCRIPT — WORD FOR WORD

Tutor: Asking about family is far more than small talk in Pashtun social life — it's a sign of genuine respect. کورنۍ څنګه ده, kornai tsanga da, how is the family.

Student: (repeats) kornai tsanga da

Tutor: The expected response often includes gratitude — خدای ته شکر، ښه ده, khuday ta shukur, kha da, thank God, they're well.

Student: (repeats) khuday ta shukur, kha da

Tutor: ستاسو والدین څنګه دي, staaso waalideen tsanga di, how are your parents — a respectful, slightly more formal version using ستاسو.

Student: (repeats) staaso waalideen tsanga di

Tutor: Let's practice a warm exchange checking in on each other's families.

SAMPLE DIALOGUE

A: کورنۍ څنګه ده؟
Kornai tsanga da? — How is the family?

B: خدای ته شکر، ښه ده. ستاسو والدین څنګه دي؟
Khuday ta shukur, kha da. Staaso waalideen tsanga di? — Thank God, they're well. How are your parents?

IN-LESSON EXERCISES

- Warm family-inquiry role play using the respectful ستاسو form.
- Cultural note: why 'khuday ta shukur' (thank God) so often accompanies good news in everyday Pashto speech.
- Combine with family vocabulary from the beginner course.

HOMEWORK

Practice asking about family using both casual and respectful forms.

Lesson 20 · Week 5, Lesson 4

Saying goodbye after a visit

د تلو پر مهال خدای پامانی

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can close out a social visit gracefully with appropriate thanks and farewell customs.

NEW VOCABULARY

Pashto	Transliteration	English
ډېره منه چې راغلې	*dera manana che raghle*	thank you very much for coming
بیا به راشم	*biya ba raasham*	I'll come again
خدای دې وساتي	*khuday de wasaati*	may God protect you (common farewell)

TUTOR SCRIPT — WORD FOR WORD

Tutor: ډېره منه چې راغلې, dera manana che raghle, thank you very much for coming — said by the host as a guest leaves.

Student: (repeats) dera manana che raghle

Tutor: بیا به راشم, biya ba raasham, I'll come again — a warm response from the guest.

Student: (repeats) biya ba raasham

Tutor: And a beautiful, very common farewell — خدای دې وساتي, khuday de wasaati, may God protect you.

Student: (repeats slowly, then full speed) khuday de wasaati

Tutor: Let's close out a full visit scene from arrival to farewell.

SAMPLE DIALOGUE

Host: ډېره منه چې راغلې!
Dera manana che raghle! — Thank you very much for coming!

Guest: ستاسو نه منه. بیا به راشم.
Staaso na manana. Biya ba raasham. — Thank you. I'll come again.

Host: خدای دې وساتي.
Khuday de wasaati. — May God protect you.

IN-LESSON EXERCISES

- Full farewell role play, closing out the visit scenario built across this week.
- Combine welcome (lesson 1) and farewell (this lesson) into one complete visit, start to finish.
- Cultural note on the warmth and frequency of blessing-style farewells in everyday Pashto.

HOMEWORK

Practice the full visit cycle — welcome, food offer, family inquiry, and farewell — as one continuous role play.

Lesson 21 · Week 5, Lesson 5

Week 5 review — a complete home visit

د اوونۍ بياکتنه

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson — student plays host for a full, unscripted home visit using every hospitality phrase from the week.*

NEW VOCABULARY

Pashto	Transliteration	English
میلمه	*melma*	guest

TUTOR SCRIPT — WORD FOR WORD

Tutor: میلمه, melma, guest — fitting for our final review. Today, you're the host and I'm your guest. Run the entire visit, start to finish, unscripted.

Student: (plays host: welcomes the tutor, offers food, asks about family, and says goodbye, drawing on the full week's vocabulary)

Tutor: That was a genuinely warm, culturally appropriate hosting performance — exactly how a real Pashtun host would treat a guest. Next week, we shift to something more structured — talking about work and study.

IN-LESSON EXERCISES

- Full unscripted hosting role play covering the entire visit cycle.
- Tutor plays a slightly resistant guest (declining food at first) to test the insistence pattern.
- Full week 5 vocabulary and cultural-note recall check.

HOMEWORK

Review all hospitality vocabulary from this week. Think about how you'd describe your job or studies in Pashto for next week.

Week 6

Work & study conversations

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 21 · Week 6, Lesson 1

Describing your job

د دندې بیان

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe their job or profession in 2-3 sentences.

NEW VOCABULARY

Pashto	Transliteration	English
زه ... یم	*za ... yam*	I am a... (profession, review)
زه دفتر کې کار کوم	*za daftar ke kaar kawum*	I work in an office
زما دنده	*zma dunda*	my job / role

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, describing work — useful in almost any new social or professional encounter. You can use زه ... یم with a profession word.

Student: (states own profession) za ... yam

Tutor: زه دفتر کې کار کوم, za daftar ke kaar kawum, I work in an office — adjust the location word for your own situation.

Student: (repeats, adapting to own workplace)

Tutor: زما دنده, zma dunda, my job or role — useful for describing responsibilities.

Student: (repeats) zma dunda

Tutor: Describe your actual job in 2-3 sentences for me now.

Student: (delivers a short real description with tutor's support)

IN-LESSON EXERCISES

- Personal job description drill (2-3 real sentences).
- Profession vocabulary expansion: tutor introduces a few extra job words relevant to the student.
- Mock introduction: student introduces themselves professionally as if at a first meeting.

HOMEWORK

Write a clean 3-sentence description of your job or studies in Pashto.

Lesson 22 · Week 6, Lesson 2

Talking about studies

د زده کړې خبرې

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe what and where they study, or describe a past educational experience.

NEW VOCABULARY

Pashto	Transliteration	English
زه زده کړه کوم	*za zda kra kawum*	I am studying
پوهنتون	*pohantoon*	university
ما زده کړه کړې وه	*ma zda kra kre wa*	I had studied (past)

TUTOR SCRIPT — WORD FOR WORD

Tutor: زه زده کړه کوم, za zda kra kawum, I am studying — combine with a subject for more detail.

Student: (repeats, adding own field of study if relevant)

Tutor: پوهنتون, pohantoon, university.

Student: (repeats) pohantoon

Tutor: And using past tense from week 1 — ما زده کړه کړې وه, ma zda kra kre wa, I had studied.

Student: (repeats slowly) ma zda kra kre wa

Tutor: Tell me about your education, past or present, using both tenses if relevant.

Student: (delivers a short educational background with tutor's support)

IN-LESSON EXERCISES

- Personal education description combining present and past tense.
- Vocabulary expansion for relevant subjects or fields of study.
- Mini interview: tutor asks 3 questions about the student's educational background.

HOMEWORK

Write 3 sentences about your education, mixing past and present tense.

Lesson 23 · Week 6, Lesson 3

Talking about a typical work day

د دندې ورځ

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can narrate a full typical work or study day using vocabulary from across multiple weeks.

NEW VOCABULARY

Pashto	Transliteration	English
د دفتر وخت	*da daftar wakht*	office hours
پروژه	*proja*	project
ناوخته پاتې کېدل	*naawakhta paatey kedal*	to stay late

TUTOR SCRIPT — WORD FOR WORD

Tutor: د دفتر وخت, da daftar wakht, office hours. پروژه, proja, project — a borrowed word, easy to recognise.

Student: (repeats both)

Tutor: ناوخته پاتې کېدل, naawakhta paatey kedal, to stay late — useful when describing a busy day.

Student: (repeats) naawakhta paatey kedal

Tutor: Now narrate a typical work or study day for you, combining this week's vocabulary with daily-routine language from the beginner course.

Student: (delivers an extended narration combining old and new vocabulary)

Tutor: That's a genuinely detailed, multi-week combination — exactly the kind of fluency this course is building toward.

IN-LESSON EXERCISES

- Full work/study day narration combining routine vocabulary from the beginner course with this week's new words.
- Tutor asks 2-3 follow-up questions to test spontaneous response.
- Vocabulary expansion for any work-specific terms relevant to the student's actual job.

HOMEWORK

Write a full paragraph (6-8 sentences) describing your typical work or study day.

Lesson 24 · Week 6, Lesson 4

Talking about challenges and successes at work

ستونزې او بریالیتوبونه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can describe a work-related challenge or success using past tense and opinion language from earlier weeks.*

NEW VOCABULARY

Pashto	Transliteration	English
ستونزه	*stonza*	problem / challenge
بریالیتوب	*baryaalitob*	success
ډېر سخت و، خو زه بریالی شوم	*der sakht wo, kho za baryaalay shwum*	it was very hard, but I succeeded

TUTOR SCRIPT — WORD FOR WORD

Tutor: ستونزه, stonza, problem or challenge. بریالیتوب, baryaalitob, success.

Student: (repeats both)

Tutor: Here's a sentence combining past tense, خو from earlier weeks, and today's vocabulary: ډېر سخت و، خو زه بریالی شوم, it was very hard, but I succeeded.

Student: (repeats slowly, then full speed)

Tutor: Tell me about a real challenge you faced at work or school, and how it turned out.

Student: (delivers a short challenge-and-resolution story with tutor's support)

IN-LESSON EXERCISES

- Challenge-and-success storytelling drill using past tense and connector words.
- Combine with opinion language from week 3 to reflect on how the student felt about the outcome.
- Tutor shares a brief example challenge of their own to model the structure.

HOMEWORK

Write a short story (5-6 sentences) about a real challenge and how you overcame it.

Lesson 25 · Week 6, Lesson 5

Week 6 review — a professional conversation

د اوونۍ بیاکتنه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson — student holds an extended, unscripted conversation about work and study, combining grammar and vocabulary from the whole course so far.*

NEW VOCABULARY

Pashto	Transliteration	English
تجربه	*tajraba*	experience

TUTOR SCRIPT — WORD FOR WORD

Tutor: تجربه, tajraba, experience — fitting for today's closing review. Let's have a full professional-style conversation: tell me about your work, a challenge you faced, and your hopes for the future in that area.

Student: (holds an extended, unscripted conversation combining work description, past-tense storytelling, and future hopes)

Tutor: That conversation pulled together grammar from four different weeks fluently. Next week, we get more descriptive — comparing things and describing in greater detail.

IN-LESSON EXERCISES

- Extended professional conversation combining description, past tense, and future hopes.
- Quick written quiz on this week's core vocabulary.
- Full review of weeks 1-6 grammar points before moving into descriptive language.

HOMEWORK

Review weeks 1-6 grammar and vocabulary thoroughly. This is the course's halfway point.

Week 7

Comparing & describing in detail

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 25 · Week 7, Lesson 1

Making comparisons

پرتله کول

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can compare two things using simple comparative structures.

NEW VOCABULARY

Pashto	Transliteration	English
د ... نه ښه	*da ... na kha*	better than...
د ... نه ستر	*da ... na stir*	bigger than...
تر ټولو ښه	*tar tolo kha*	the best (superlative)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, comparisons. د ... نه ښه, da ... na kha, better than...

Student: (repeats) da ... na kha

Tutor: Try it: tea is better than coffee.

Student: چای د قهوې نه ښه دی.

Tutor: Excellent. د ... نه ستر, da ... na stir, bigger than — using ستر from week 7 of the beginner course.

Student: (repeats) da ... na stir

Tutor: And for the strongest form — تر ټولو ښه, tar tolo kha, the best of all.

Student: (repeats) tar tolo kha

Tutor: Tell me your favourite season from the beginner course, and say it's the best of all.

Student: (forms a superlative sentence using earlier vocabulary)

SAMPLE DIALOGUE

A: ستا په نظر، کوم ښار تر ټولو ښه دی؟
Sta pa nazar, koom shaar tar tolo kha dey? — In your opinion, which city is the best?

B: زما په نظر، پېښور تر ټولو ښه دی.
Zma pa nazar, Peshawar tar tolo kha dey. — In my opinion, Peshawar is the best.

IN-LESSON EXERCISES

- Comparison drill across familiar topics: food, seasons, cities.
- Superlative challenge: student names their favourite of 4 different categories using tar tolo kha.
- Combine comparisons with opinion language from week 3.

HOMEWORK

Write 5 comparison sentences using da ... na kha and tar tolo kha about things in your own life.

Lesson 26 · Week 7, Lesson 2

Describing people

د کسانو بیان

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe a person's appearance and personality using a small set of common descriptive words.

NEW VOCABULARY

Pashto	Transliteration	English
درونډ	*drund*	serious / heavy-mannered
زړه سواندی	*zra suwaandi*	kind-hearted
ډېر زیرک	*der zirak*	very clever
اوږد	*oogad*	tall

TUTOR SCRIPT — WORD FOR WORD

Tutor: درونډ, drund, serious or heavy-mannered — describes personality, not just appearance.

Student: (repeats) drund

Tutor: زړه سواندی, zra suwaandi, kind-hearted — a lovely compliment to know.

Student: (repeats) zra suwaandi

Tutor: ډېر زیرک, der zirak, very clever. اوږد, oogad, tall.

Student: (repeats both)

Tutor: Describe a friend or family member using at least 2 of today's words.

Student: (forms a short description with tutor's support)

IN-LESSON EXERCISES

- Person-description drill using a mix of personality and appearance words.
- Guessing game: tutor describes a type of person, student guesses the relationship (friend, teacher, parent).
- Combine description with comparison from lesson 1 ('my brother is taller than me').

HOMEWORK

Write descriptions of 3 people in your life using vocabulary from this lesson.

Lesson 27 · Week 7, Lesson 3

Describing places in detail

د ځایونو بیان

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can give a richer description of a place using multiple adjectives and sensory detail.

NEW VOCABULARY

Pashto	Transliteration	English
ډېر شور دی	*der shor dey*	it's very noisy/lively
ډېر آرام دی	*der aaraam dey*	it's very calm/peaceful
هلته ډېر خلک وی	*halta der khalk wee*	there are a lot of people there

TUTOR SCRIPT — WORD FOR WORD

Tutor: ډېر شور دی, der shor dey, it's very noisy or lively — can be positive or negative depending on tone.

Student: (repeats) der shor dey

Tutor: Its opposite — ډېر آرام دی, der aaraam dey, very calm or peaceful.

Student: (repeats) der aaraam dey

Tutor: هلته ډېر خلک وی, halta der khalk wee, there are a lot of people there.

Student: (repeats) halta der khalk wee

Tutor: Describe your favourite place from the beginner course's location vocabulary using at least 2 of today's phrases.

Student: (forms a richer place description with tutor's support)

IN-LESSON EXERCISES

- Place-description drill contrasting noisy/lively vs calm/peaceful locations.
- Combine with weather vocabulary from the beginner course for a fuller picture.
- Mini travel-brochure exercise: student describes an imaginary destination in 3-4 sentences.

HOMEWORK

Describe 2 real places you know well using at least 3 descriptive phrases from this week.

Lesson 28 · Week 7, Lesson 4

Comparing experiences

تجربو پرتله کول

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can compare two past experiences using past tense and comparative language together.

NEW VOCABULARY

Pashto	Transliteration	English
تر دې مخکې	*tar de makhke*	before this / previously
دا ځل	*da dzal*	this time
د هغه وخت نه ښه و	*da hagha wakht na kha wo*	it was better than that time

TUTOR SCRIPT — WORD FOR WORD

Tutor: تر دې مخکې, tar de makhke, before this, previously — useful for comparing experiences over time.

Student: (repeats) tar de makhke

Tutor: دا ځل, da dzal, this time.

Student: (repeats) da dzal

Tutor: Combine past tense with comparison: د هغه وخت نه ښه و, da hagha wakht na kha wo, it was better than that time.

Student: (repeats slowly, then full speed)

Tutor: Tell me about two visits to the same place, or two attempts at the same task, comparing them.

Student: (forms a comparative past-tense narration with tutor's support)

IN-LESSON EXERCISES

- Comparative storytelling drill across two past experiences.
- Combine with the challenge/success language from week 6.
- Mini structured story: 'the first time... this time...' using both halves of the comparison.

HOMEWORK

Write a short comparison (5-6 sentences) of two past experiences using this week's vocabulary.

Lesson 29 · Week 7, Lesson 5

Week 7 review — rich description in conversation

د اوونۍ بیاکتنه

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Extended review combining comparisons, person and place description, and experience comparison in one flowing conversation.*

NEW VOCABULARY

Pashto	Transliteration	English
تفصیل	*tafseel*	detail

TUTOR SCRIPT — WORD FOR WORD

Tutor: تفصیل, tafseel, detail — what this whole week has been about. Let's have a rich, detailed conversation: describe a place you love, a person you admire, and compare it to somewhere or someone else.

Student: (holds an extended, detail-rich conversation using comparisons and descriptions)

Tutor: Your descriptions are noticeably more vivid now than at the start of this course. Next week, we move into something more colourful — common Pashto idioms and natural expressions.

IN-LESSON EXERCISES

- Extended descriptive conversation covering a place, a person, and a comparison.
- Quick written quiz forming 3 comparative sentences from prompts.
- Full week 7 vocabulary recall check.

HOMEWORK

Review all comparative and descriptive language from this week before week 8.

Week 8

Idioms & natural expressions

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 29 · Week 8, Lesson 1

Everyday idioms — part one

1 - متلونه

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student understands and can appropriately use 3 common Pashto idioms in conversation.

NEW VOCABULARY

Pashto	Transliteration	English
زړه يې مات شو	*zrra ye maat sho*	his/her heart broke (used for deep sadness)
سترګه يې سپينه شوه	*stirga ye speena shwa*	lit. 'his eye turned white' — used for someone overjoyed or relieved
خوله يې خوږه ده	*khwla ye khwaga da*	lit. 'his mouth is sweet' — a smooth talker, in a positive sense

TUTOR SCRIPT — WORD FOR WORD

Tutor: Idioms are where a language really comes alive. زړه يې مات شو, zrra ye maat sho, his heart broke — used for real sadness or disappointment, reusing زړه from your body vocabulary.

Student: (repeats) zrra ye maat sho

Tutor: سترګه يې سپينه شوه, literally 'his eye turned white' — used when someone is overjoyed or deeply relieved, often after waiting for good news.

Student: (repeats slowly) stirga ye speena shwa

Tutor: خوله يې خوږه ده, his mouth is sweet — describes someone who speaks charmingly or persuasively, almost always a compliment.

Student: (repeats) khwla ye khwaga da

Tutor: Let's use each idiom in a short sentence about someone you know.

IN-LESSON EXERCISES

- Idiom-matching drill: tutor describes a situation, student picks the matching idiom.
- Student forms 3 sentences using each idiom about real people or situations.
- Discussion: which idiom was most surprising or interesting, and why.

HOMEWORK

Practice all 3 idioms until you can use them naturally in a sentence without hesitation.

Lesson 30 · Week 8, Lesson 2

Everyday idioms — part two

2 - متلونه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student understands and can use 3 more common idioms, focused on effort and patience.

NEW VOCABULARY

Pashto	Transliteration	English
لاس و ګریوان	*laas wo girwaan*	deeply engaged/struggling with something (lit. 'hand and collar')
صبر ګل دی	*sabar gul dey*	patience is a flower — patience brings beauty/reward
د سترګو رنا	*da stirgo rana*	light of my eyes — a term of deep affection

TUTOR SCRIPT — WORD FOR WORD

Tutor: لاس و ګریوان, laas wo girwaan, literally 'hand and collar' — used for being deeply engaged in or struggling with a difficult task.

Student: (repeats slowly) laas wo girwaan

Tutor: صبر ګل دی, sabar gul dey, patience is a flower — a gentle proverb encouraging patience.

Student: (repeats) sabar gul dey

Tutor: د سترګو رنا, da stirgo rana, light of my eyes — said to someone deeply loved, often a child or close family member.

Student: (repeats slowly, then full speed)

Tutor: These carry real emotional weight — let's discuss when each would be appropriate to use.

IN-LESSON EXERCISES

- Idiom-context matching: tutor describes a scenario, student picks the right idiom.
- Discussion on appropriate contexts for each idiom, especially the more emotionally weighted ones.
- Student writes 1 sentence using each of today's 3 idioms.

HOMEWORK

Review all 6 idioms learned this week. Note which felt most natural and which need more practice.

Lesson 31 · Week 8, Lesson 3

Common proverbs

متلونه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can recognise and explain the meaning of 3 widely-known Pashto proverbs.

NEW VOCABULARY

Pashto	Transliteration	English
چې تخم وکړي، هغه به ربي	*che tokhm wukri, hagha ba ribi*	whoever plants the seed will harvest it (you reap what you sow)
د یوې ګلۍ پسرلی نه راځي	*da ywey gulai pasarlay na raadzi*	one flower doesn't bring spring (unity matters)
خبره لږه، خو پته لرونکې	*khabara laga, kho patta larunke*	few words, but meaningful

TUTOR SCRIPT — WORD FOR WORD

Tutor: Pashto, like many languages, has a rich proverb tradition. چې تخم وکړي، هغه به ربي, whoever plants the seed will harvest it — your equivalent of 'you reap what you sow'.

Student: (repeats slowly, then full speed)

Tutor: د یوې ګلۍ پسرلی نه راځي, one flower doesn't bring spring — meaning no single person or thing creates something big alone; unity matters.

Student: (repeats slowly)

Tutor: خبره لږه، خو پته لرونکې, few words, but meaningful — praising someone who speaks concisely but wisely.

Student: (repeats) khabara laga, kho patta larunke

Tutor: Which of these three resonates with you most, and why?

Student: (shares an opinion using week 3's opinion language)

IN-LESSON EXERCISES

- Proverb-meaning matching drill.
- Discussion combining today's proverbs with opinion language from week 3.
- Student finds a rough equivalent proverb from their own language or culture for comparison.

HOMEWORK

Choose one proverb from today and write 2-3 sentences explaining what it means and when you'd use it.

Lesson 32 · Week 8, Lesson 4

Reacting naturally — exclamations

طبيعي تعجب

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can use 4 common natural exclamations to react to news, surprise, or sympathy in real conversation.

NEW VOCABULARY

Pashto	Transliteration	English
واه!	*waah!*	wow! (positive surprise)
خدای مه کړه!	*khuday ma kra!*	God forbid! (used hearing bad news)
ښه شول!	*kha shwul!*	good, that worked out! (relief)
نوره خبره مه کړه!	*noora khabara ma kra!*	no way! / stop it! (disbelief, playful)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Natural reactions make you sound far more fluent than grammatically perfect sentences. واه!, waah!, wow!

Student: (repeats) waah!

Tutor: خدای مه کړه!, khuday ma kra!, God forbid — said reflexively on hearing worrying news.

Student: (repeats) khuday ma kra!

Tutor: ښه شول!, kha shwul!, good, that worked out — relief.

Student: (repeats) kha shwul!

Tutor: نوره خبره مه کړه!, noora khabara ma kra!, no way, stop it — playful disbelief, often used among friends.

Student: (repeats) noora khabara ma kra!

Tutor: I'll tell you 4 short pieces of news, you react with the matching exclamation.

IN-LESSON EXERCISES

- Reaction drill: tutor shares 4 short pieces of news (good, bad, surprising, worrying), student reacts naturally.
- Role play a casual conversation where the student reacts authentically throughout, not just answering questions.
- Tone practice: same exclamation said with different emotional emphasis.

HOMEWORK

Practice all 4 exclamations with appropriate tone and emotion until they feel automatic.

Lesson 33 · Week 8, Lesson 5

Week 8 review — natural, idiomatic conversation

د اوونۍ بیاکتنه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson combining idioms, proverbs, and natural exclamations into a lively, authentic-sounding conversation.

NEW VOCABULARY

Pashto	Transliteration	English
خوږه ژبه	*khwaga jiba*	sweet language (a compliment for fluent, charming speech)

TUTOR SCRIPT — WORD FOR WORD

Tutor: خوږه ژبه, khwaga jiba, sweet language — what I'd say about your Pashto if you use this week's material well today.

Student: (repeats) khwaga jiba

Tutor: Let's have a lively, natural conversation — I'll share some news and stories, and I want genuine reactions, idioms, and even a proverb if it fits.

Student: (engages in an unscripted conversation using exclamations, at least one idiom, and reacting naturally throughout)

Tutor: خوږه ژبه! That conversation sounded like a native speaker reacting naturally, not a student reciting vocabulary. Next week, we step it up further — debate and extended opinion-sharing.

IN-LESSON EXERCISES

- Extended natural conversation requiring spontaneous use of idioms and exclamations.
- Quick recall quiz covering all idioms, proverbs, and exclamations from the week.
- Self-assessment: which expressions felt most natural to use unprompted.

HOMEWORK

Review all idioms, proverbs, and exclamations from this week. Think of a topic you'd enjoy debating for next week.

Week 9

Debate & extended opinion-sharing

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 33 · Week 9, Lesson 1

Building a longer argument

د دلیل جوړښت

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can present a 3-4 sentence argument supporting one opinion, using reasoning words.

NEW VOCABULARY

Pashto	Transliteration	English
ځکه چې	*dzaka che*	because
د دې لپاره	*da de lapaara*	for this reason / because of this
یوه بله خبره داده چې	*ywa bala khabara dada che*	another point is that

TUTOR SCRIPT — WORD FOR WORD

Tutor: You can already give an opinion. Today, we make it a real argument — with reasons. ځکه چې, dzaka che, because.

Student: (repeats) dzaka che

Tutor: د دې لپاره, da de lapaara, for this reason.

Student: (repeats) da de lapaara

Tutor: یوه بله خبره داده چې, another point is that — useful for adding a second reason.

Student: (repeats) ywa bala khabara dada che

Tutor: Pick a simple opinion from week 3 and give me two reasons supporting it.

Student: زما په نظر، کلی ښار نه ښه دی، ځکه چې هلته ډېر آرام دی. یوه بله خبره داده چې خلک هلته یو بل سره مهربانه دي.

Tutor: That's a genuine two-reason argument — exactly the structure used in real debate.

IN-LESSON EXERCISES

- Argument-building drill: student picks an opinion and supports it with 2 reasons using today's connectors.
- Tutor challenges one reason; student defends or refines it.
- Practice combining argument structure with comparative language from week 7.

HOMEWORK

Write a 4-sentence argument for an opinion of your choice, with at least 2 supporting reasons.

Lesson 34 · Week 9, Lesson 2

Acknowledging the other side

د بل نظر منل

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can acknowledge an opposing point before reinforcing their own opinion, a hallmark of mature argument.

NEW VOCABULARY

Pashto	Transliteration	English
دا سمه ده چې	*da sama da che*	it's true that...
خو بیا هم	*kho biya hum*	but still / even so
زما نظر بدلون نه مومې	*zma nazar badaloon na moomi*	my opinion doesn't change

TUTOR SCRIPT — WORD FOR WORD

Tutor: Strong arguments acknowledge the other side first. دا سمه ده چې, da sama da che, it's true that...

Student: (repeats) da sama da che

Tutor: خو بیا هم, kho biya hum, but still, even so — pivots back to your point.

Student: (repeats) kho biya hum

Tutor: زما نظر بدلون نه مومې, zma nazar badaloon na moomi, my opinion doesn't change — a firm, polite closing.

Student: (repeats slowly, then full speed)

Tutor: Let's revisit your city-vs-village argument. Acknowledge that cities have more jobs, but still favour the village.

Student: دا سمه ده چې ښار کې ډېر کار شته، خو بیا هم زما نظر بدلون نه مومې.

IN-LESSON EXERCISES

- Acknowledge-and-reinforce drill across 3 different opinion topics.
- Mini debate: tutor argues one side, student acknowledges a point before reinforcing their own.
- Combine with the polite disagreement language from week 3.

HOMEWORK

Write 3 sentences that acknowledge an opposing view before restating your own opinion firmly.

Lesson 35 · Week 9, Lesson 3

Asking probing questions

ژورې پوښتنې

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can ask deeper follow-up questions to challenge or explore another person's opinion respectfully.

NEW VOCABULARY

Pashto	Transliteration	English
ولې داسې فکر کوې	*wale daase fikr kawey*	why do you think that
که داسې وي نو؟	*ka daase wee no?*	if that's the case, then?
یو مثال راکړه	*yaw misaal raakra*	give me an example

TUTOR SCRIPT — WORD FOR WORD

Tutor: Good discussions involve genuine curiosity, not just stating views. ولې داسې فکر کوې, wale daase fikr kawey, why do you think that.

Student: (repeats) wale daase fikr kawey

Tutor: که داسې وي نو؟, ka daase wee no?, if that's the case, then? — a gentle challenge.

Student: (repeats) ka daase wee no?

Tutor: یو مثال راکړه, yaw misaal raakra, give me an example — pushes for concrete support.

Student: (repeats) yaw misaal raakra

Tutor: I'll state an opinion, and I want you to probe it using all three of today's questions.

Tutor: زما په نظر، ښار کې ژوند تر کلي ډېر ښه دی.

Student: ولې داسې فکر کوې؟ یو مثال راکړه.

IN-LESSON EXERCISES

- Probing-question drill: tutor states an opinion, student asks 2-3 follow-up questions.
- Role reversal: student states an opinion, tutor probes, student must justify with an example.
- Combine probing questions with the acknowledgment language from lesson 2.

HOMEWORK

Practice the 3 probing questions until you can use them naturally in response to any opinion.

Lesson 36 · Week 9, Lesson 4

A structured mini-debate

لنډ بحث

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student participates in a structured 3-round mini-debate on a light, everyday topic.

NEW VOCABULARY

Pashto	Transliteration	English
زما وار دی	*zma waar dey*	it's my turn
زه پایله داسې اخلم چې	*za paayla daase akhlum che*	I conclude that

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, a real structured debate. زما وار دی, zma waar dey, it's my turn — useful for managing turn-taking.

Student: (repeats) zma waar dey

Tutor: زه پایله داسې اخلم چې, za paayla daase akhlum che, I conclude that — a strong closing phrase.

Student: (repeats) za paayla daase akhlum che

Tutor: Let's debate: tea versus coffee, three rounds. Round one — opening opinions.

Student: (presents an opening opinion with at least one reason)

Tutor: (responds with the opposing view; debate continues through challenge and rebuttal rounds)

Student: (engages through all three rounds, closing with a conclusion phrase)

IN-LESSON EXERCISES

- Full 3-round structured debate on a light topic (tea vs coffee, city vs village, etc.).
- Turn-taking practice using zma waar dey naturally.
- Closing-statement drill using za paayla daase akhlum che.

HOMEWORK

Prepare a short opening, rebuttal, and closing statement on a topic of your choice for next lesson's open debate.

Lesson 37 · Week 9, Lesson 5

Week 9 review — open debate

خلاص بحث

Duration: 34 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson — student leads a full, unscripted debate on a topic of their choosing, using the entire week's structure.

NEW VOCABULARY

Pashto	Transliteration	English
بحث	*bahas*	debate / discussion

TUTOR SCRIPT — WORD FOR WORD

Tutor: بحث, bahas, debate — today, you choose the topic, and we debate it properly: opening, challenge, acknowledgment, rebuttal, and conclusion.

Student: (leads the full debate structure on a self-chosen topic, using probing questions, acknowledgment, and a closing conclusion)

Tutor: That was a complete, well-structured debate — genuinely impressive for this stage of the course. One week left: your final fluency project and assessment.

IN-LESSON EXERCISES

- Full open debate on a student-chosen topic, covering all stages from this week.
- Tutor gives structured feedback on argument clarity and language accuracy.
- Full week 9 vocabulary and structure recall check.

HOMEWORK

Reflect on which part of debating felt most natural and which needs more practice. Prepare a topic you'd like to speak about at length for the final project.

Week 10

Final fluency project & assessment

This week contains 5 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 37 · Week 10, Lesson 1

Planning your final talk

وروستي وينا پلان

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student selects a topic and outlines a 5-7 minute talk to be delivered in the final lesson, drawing on material from the entire course.

NEW VOCABULARY

Pashto	Transliteration	English
زما موضوع به ... وي	*zma mawzoo ba ... wee*	my topic will be...
زه به دا ډول وينا وکړم	*za ba da dol weena wakram*	I will give a talk like this

TUTOR SCRIPT — WORD FOR WORD

Tutor: This week builds toward one extended final talk — your chance to show everything you've learned. زما موضوع به ... وي, zma mawzoo ba ... wee, my topic will be...

Student: (repeats and proposes a real topic) zma mawzoo ba ... wee

Tutor: Good choice. Let's outline it together — an opening, 2-3 main points, and a conclusion, the same structure from week 9's debate.

Student: (works through a rough outline with tutor's guidance)

Tutor: زه به دا ډول وينا وکړم, za ba da dol weena wakram, I will give a talk like this — say it now with your outline in mind.

Student: (repeats while summarising their planned outline)

IN-LESSON EXERCISES

- Topic selection and outline-building exercise with tutor guidance.
- Structure check: opening, 2-3 main points, conclusion, mapped against week 9's debate structure.
- Vocabulary gap-check: tutor identifies any extra vocabulary the student will need for their specific topic.

HOMEWORK

Write a full outline of your final talk with key vocabulary you'll need, ready to expand into full sentences next lesson.

Lesson 38 · Week 10, Lesson 2

Drafting your talk

وینا لیکل

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student drafts the full content of their final talk in Pashto, with tutor support refining grammar and vocabulary.*

NEW VOCABULARY

Pashto	Transliteration	English
لومړی به ووایم چې	*lumray ba wowaayam che*	first I will say that
په پای کې به ووایم چې	*pa paay ke ba wowaayam che*	finally I will say that

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today we turn your outline into full sentences. لومړی به ووایم چې, lumray ba wowaayam che, first I will say that — a strong opener for your talk.

Student: (repeats) lumray ba wowaayam che

Tutor: په پای کې به ووایم چې, pa paay ke ba wowaayam che, finally I will say that — for your conclusion.

Student: (repeats) pa paay ke ba wowaayam che

Tutor: Let's go through your outline point by point and build full sentences, drawing on grammar from across the whole course.

Student: (drafts the talk section by section with tutor's corrections and suggestions)

Tutor: This draft already pulls from at least 5 different weeks of material — past tense, opinions, comparisons, and more.

IN-LESSON EXERCISES

- Full talk-drafting session, section by section, with tutor correction.
- Grammar review embedded naturally as each sentence is built.
- Vocabulary reinforcement for any new words specific to the student's topic.

HOMEWORK

Practice reading your drafted talk aloud at least 3 times, focusing on pronunciation and natural pacing.

Lesson 39 · Week 10, Lesson 3

Rehearsing with feedback

تمرین او نظر

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student delivers their talk aloud in full for the first time, receiving real-time feedback on delivery, pronunciation, and structure.*

NEW VOCABULARY

Pashto	Transliteration	English
لږ ورو ووایه	*lag wro wowaaya*	say it a bit slower
دا برخه ښه وه	*da barkha kha wa*	this part was good

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, your first full read-through. I'll give live feedback as you go. لږ ورو ووایه, lag wro wowaaya, say it a bit slower — something I might say if needed.

Student: (repeats) lag wro wowaaya

Tutor: دا برخه ښه وه, da barkha kha wa, this part was good — encouragement along the way.

Student: (repeats) da barkha kha wa

Tutor: Now deliver your full talk for me, start to finish. I'll note anything to adjust but won't interrupt unless needed.

Student: (delivers the full talk for the first time, 5-7 minutes)

Tutor: (gives detailed feedback on pronunciation, pacing, grammar accuracy, and structure)

IN-LESSON EXERCISES

- Full first delivery of the final talk, timed.
- Real-time light correction on pronunciation and pacing where needed.
- Structured feedback covering 2-3 strengths and 1-2 areas to refine before the final lesson.

HOMEWORK

Revise your talk based on today's feedback and rehearse it at least twice more before the final lesson.

Lesson 40 · Week 10, Lesson 4

Final polishing & Q&A practice

وروستی سمون

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student refines their talk and practices fielding 2-3 unscripted follow-up questions about it, simulating a real Q&A.

NEW VOCABULARY

Pashto	Transliteration	English
ښه پوښتنه ده	*kha pooshtana da*	that's a good question
زه به يې جواب درکړم	*za ba ye dzawaab darkram*	I will answer it

TUTOR SCRIPT — WORD FOR WORD

Tutor: Almost there. Today, polish the talk and practice handling questions. ښه پوښتنه ده, kha pooshtana da, that's a good question — buys you a second to think.

Student: (repeats) kha pooshtana da

Tutor: زه به يې جواب درکړم, za ba ye dzawaab darkram, I will answer it.

Student: (repeats) za ba ye dzawaab darkram

Tutor: Deliver your revised talk once more, and afterward I'll ask you 2-3 unscripted questions about it.

Student: (delivers the polished talk, then fields follow-up questions spontaneously)

Tutor: Strong improvement from yesterday, and you handled unscripted questions naturally — exactly what real conversation demands.

IN-LESSON EXERCISES

- Final rehearsal of the polished talk.
- Unscripted Q&A practice with 2-3 follow-up questions from the tutor.
- Last-minute vocabulary or pronunciation fixes identified and drilled.

HOMEWORK

Get a full night's rest and do one final quiet read-through of your talk before the final assessment lesson.

Lesson 41 · Week 10, Lesson 5

Final assessment — the full talk & open conversation

وروستی ازموینه

Duration: 35 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Final assessment lesson — student delivers their complete final talk and engages in extended unscripted conversation, receiving a full written progress report covering the entire fluency course.

NEW VOCABULARY

Pashto	Transliteration	English
تاسو ډېر وده کړې ده	*taaso der wada kre da*	you have grown/progressed a lot
روان پاتې شه	*rawaan paatey sha*	keep going / keep moving forward

TUTOR SCRIPT — WORD FOR WORD

Tutor: This is it — the final lesson of Speak Pashto Fluently. First, deliver your complete talk for me, start to finish.

Student: (delivers the full final talk, 5-7 minutes, confidently and from memory or light notes)

Tutor: (asks 3-4 genuine follow-up questions, then opens into a broader unscripted conversation touching on several topics from across the course — opinions, past experiences, future plans, and a light debate point)

Student: (sustains an extended, natural conversation across multiple topics, using vocabulary and grammar from the entire 10-week course)

Tutor: تاسو ډېر وده کړې ده! You've grown enormously — from single past-tense sentences in week 1 to a structured talk and open debate today. روان پاتې شه — keep going. Here is my full written progress report, and my recommendation for whether Travel & Business Pashto or Reading & Writing would suit you best next.

IN-LESSON EXERCISES

- Full final talk delivery (5-7 minutes) as the centerpiece assessment.
- Extended unscripted conversation covering multiple course-wide topics.
- Tutor completes a comprehensive written progress report covering fluency, accuracy, vocabulary range, and cultural appropriateness, with a recommendation for the student's next course.

HOMEWORK

No homework — congratulations on completing Speak Pashto Fluently. Review your tutor's final report and consider your next course.