پښتو

PASHTOO

TEACHING & CURRICULUM PACK

Pashto for Beginners

11 Weeks · 44 Lessons · One-on-One Format

Complete tutor scripts, vocabulary, dialogues, exercises & homework for every lesson

For internal tutor training and student reference · Pashtoo.com

Course Overview

Pashto for Beginners takes a complete beginner from the alphabet to a sustained, unscripted conversation over 11 weeks and 44 one-on-one lessons. Each lesson is built around the same structure: a short warm-up reviewing prior material, new vocabulary presented with native pronunciation, a full word-for-word tutor script for delivering the lesson live, a sample dialogue showing the language in context, in-lesson exercises, and homework to reinforce the material before the next session.

How to use this document

- Tutors: read the TUTOR SCRIPT section aloud as a guide, adapting naturally to your individual student's pace — it is a script to teach from, not a transcript to recite mechanically.
- Tutors: the vocabulary table should be shared with the student on screen or in the student workbook before the lesson begins.
- Students: vocabulary tables and sample dialogues can be used for self-study and review between lessons.
- Homework should be assigned at the end of every lesson and briefly reviewed at the start of the next.

Structure at a glance

Week	Theme
Week 1	The alphabet & sounds
Week 2	Greetings & introductions
Week 3	Numbers, time & days
Week 4	Food & everyday objects
Week 5	Directions & getting around
Week 6	Daily routine
Week 7	Grammar foundations — verbs & sentences
Week 8	Shopping & money
Week 9	Body, health & feelings
Week 10	Weather, seasons & final grammar
Week 11	Final review & conversation

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Each week contains 4 lessons. See the Course Overview on the previous page for a one-line summary of every week's theme.

Week 1

The alphabet & sounds

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 1 · Week 1, Lesson 1

The first six letters

الف، ب، پ، ت، ث، ج

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can recognise and pronounce the letters alif, be, pe, te, se, jim in isolation and read them aloud from a card.

NEW VOCABULARY

Pashto	Transliteration	English
ا	*alif*	a sound, as in 'father'
ب	*be*	b sound, as in 'boy'
پ	*pe*	p sound, as in 'pen' (not in Arabic/Urdu)
ت	*te*	t sound, as in 'top'
ث	*se*	s sound (same as س)
ج	*jim*	j sound, as in 'jam'

TUTOR SCRIPT — WORD FOR WORD

Tutor: Salaam! Today we start with the Pashto alphabet. Don't worry about writing yet — just listen and repeat.

Tutor: This is alif. Say it with me: a, a, a.

Student: (repeats) a, a, a

Tutor: Good. Now be — this one looks like a boat with one dot underneath. Be, be.

Student: (repeats) be, be

Tutor: Now here's a letter that doesn't exist in Arabic or Urdu — pe. Three dots underneath instead of one. This is a true Pashto letter. Pe, pe, pe.

Student: (repeats) pe, pe, pe

Tutor: Let's add te — two dots on top. Te.

Student: (repeats) te

Tutor: Se looks almost the same as te but with three dots on top instead of two. Se.

Student: (repeats) se

Tutor: Last one today — jim. It has a hook shape below the line. Jim.

Student: (repeats) jim

Tutor: Now I'll point to a flashcard and you say the letter name. We'll go through all six, three times each, mixing the order.

Tutor: Before we finish — can you tell me which letter is unique to Pashto and not found in Urdu or Arabic?

Student: Pe.

Tutor: Exactly right. That's your homework reminder — pe is a Pashto-only letter, remember its shape.

IN-LESSON EXERCISES

- Flashcard drill: tutor shows each of the 6 letters in random order, student names it aloud (repeat 3 rounds).
- Tutor writes a letter in the air with a finger; student guesses which one.
- Student attempts to write each letter once on paper while tutor watches the stroke direction.

HOMEWORK

Trace each of the 6 letters 5 times in the workbook. Listen to the audio flashcard set once before the next lesson.

Lesson 2 · Week 1, Lesson 2

Sounds with no English equivalent

ژ، ښ، څ

Duration: 35 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can distinguish and approximate the three retroflex/affricate sounds unique to Pashto: ژ (zhe), ښ (xin), ځ (dze).

NEW VOCABULARY

Pashto	Transliteration	English
ژ	*zhe*	a soft 'zh' sound — close to French 'j' in 'bonjour'
ښ	*xin*	a harsh 'kh/sh' blend made at the back of the throat
ځ	*dze*	a sharp 'dz' sound, as in the end of 'kids'
څ	*tse*	a sharp 'ts' sound, as in 'cats'

TUTOR SCRIPT — WORD FOR WORD

Tutor: Last lesson was easy compared to today. These four sounds don't exist in English, Urdu, or Arabic — they're what make Pashto, Pashto.

Tutor: First, zhe. Put your tongue near the roof of your mouth and push air softly. Zhe, zhe.

Student: (attempts) zhe...

Tutor: Close — a bit softer, like the 'j' in the French word 'bonjour'. Try again.

Student: (repeats) zhe

Tutor: Good. Now xin — this one comes from further back in the throat, almost like clearing it gently. Xin.

Student: (attempts) xin

Tutor: That's it, don't worry about being perfect today — this sound takes weeks for most learners.

Tutor: Now dze — sharp and short, like the end of the English word 'kids'. Dze.

Student: (repeats) dze

Tutor: And tse — same place in the mouth but unvoiced, like 'cats'. Tse.

Student: (repeats) tse

Tutor: I'm going to say a sound and you tell me if it's dze or tse — listen closely, the only difference is voicing.

Tutor: We'll end today with a minimal-pair drill — pairs of words that differ only by one of these sounds, so your ear gets calibrated.

IN-LESSON EXERCISES

- Minimal pair listening drill: tutor says two similar-sounding words, student identifies which sound was used.
- Mirror exercise: student watches their own mouth shape while attempting xin and dze.
- Recording exercise: student records themselves saying all 4 sounds; tutor reviews recording next lesson.

HOMEWORK

Record yourself saying څ, ځ, ښ, ږ ten times each and send the voice note to your tutor before lesson 3.

Lesson 3 · Week 1, Lesson 3

Joining letters into words

د کلمو جوړښت

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student understands that Pashto letters change shape depending on position (initial, medial, final, isolated) and can read 5 simple two-letter words.*

NEW VOCABULARY

Pashto	Transliteration	English
بابا	*baba*	father
ته	*ta*	you / to
که	*ka*	if
تا	*ta*	you (object form)
جت	*jat*	(used in drill only — practice word)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today's big idea: in Pashto, like Urdu and Arabic, a letter looks slightly different depending on where it sits in a word — start, middle, end, or alone.

Tutor: Look at be. Alone it looks like this. At the start of a word, the tail disappears because it connects to the next letter.

Tutor: Let's build our first real word: باب — wait, let's start simpler. ته — that's 'ta', meaning 'you' or 'to'. Can you read it?

Student: ه...ت... ta?

Tutor: Exactly, ta. Now try که — 'ka', meaning 'if'.

Student: ka

Tutor: Now the big one — بابا, baba, meaning father. Notice the first ب has no tail because it's joined to the alif after it.

Student: (sounds out) ba...ba... baba!

Tutor: That's father in Pashto. You'll hear children say this constantly. Let's read it three more times together to build speed.

Tutor: Today's takeaway: don't memorise letter shapes as fixed pictures — memorise the sound, and let your eye get used to the shape changing.

IN-LESSON EXERCISES

- Tutor writes 5 short words on screen; student reads each aloud, tutor corrects shape recognition errors.
- Word-building: tutor gives 3 letters, student arranges them (with tutor's help) into a real word.

- Speed-reading drill: same 5 words shown in randomised order, repeated 3 times for fluency.

HOMEWORK

Copy the word بابا (baba) 10 times, paying attention to how the first letter loses its tail. Practice reading ته and که aloud 5 times each.

Lesson 4 · Week 1, Lesson 4

Reading short words aloud

لومړی ازموینه

Duration: 35 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Review and consolidation lesson — student reads 10 words from weeks so far without tutor prompting, ending week 1 confidently.*

NEW VOCABULARY

Pashto	Transliteration	English
بابا	*baba*	father
ته	*ta*	you / to
که	*ka*	if
زه	*za*	I
نه	*na*	no

TUTOR SCRIPT — WORD FOR WORD

Tutor: This is our first review lesson — no new letters today. Let's see how much has stuck.

Tutor: I'll show you 10 words, one at a time, no hints. Take your time.

Student: (reads through the list, tutor notes hesitations)

Tutor: You got 8 out of 10 immediately — very solid for week one. Let's slow down on the two you paused on.

Tutor: نه — this is 'na', meaning 'no'. You'll use this constantly, so let's drill it a few extra times.

Student: (repeats) na, na, na

Tutor: And زه — 'za', meaning 'I'. This is one of the most important words in the whole language — every sentence about yourself starts here.

Student: (repeats) za

Tutor: Great work this week. Next week we move from reading into actually speaking — greetings and introductions.

IN-LESSON EXERCISES

- 10-word cold read with no prompting (assessment).
- Targeted drilling on any words the student hesitated on.
- Quick quiz: tutor says an English word, student writes the Pashto word if covered this week.

HOMEWORK

Review all 6 letters and 4 special sounds once more. Make sure با ba, نه ,زه ,که ,ته are all comfortable before week 2.

Week 2

Greetings & introductions

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 5 · Week 2, Lesson 1

How are you

سنګه يې

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can greet someone and ask/answer 'how are you' in a natural exchange.

NEW VOCABULARY

Pashto	Transliteration	English
سلام	*salaam*	hello
سنګه يې	*sanga ye*	how are you
ښه يم	*kha yam*	I'm good
مننه	*manana*	thank you
خدای پامان	*khuday pamaan*	goodbye

TUTOR SCRIPT — WORD FOR WORD

Tutor: سلام! Salaam — that's our basic hello, used any time of day.

Student: Salaam!

Tutor: Now the question everyone asks first: سنګه يې — sanga ye, how are you.

Student: (repeats) sanga ye

Tutor: And the answer — ښه يم, kha yam, I'm good.

Student: (repeats) kha yam

Tutor: Let's practice the full exchange. I'll say salaam, you reply.

Tutor: سلام

Student: سلام!

Tutor: سنګه يې؟

Student: ښه يم، مننه.

Tutor: Perfect — and you added مننه, thank you, even though I hadn't taught it yet — well done, that's a very natural addition.

Tutor: Let's finish with خدای پامان, khuday pamaan, our goodbye — literally 'in God's protection'.

Student: (repeats) khuday pamaan

Tutor: Now let's run the full mini-conversation three times, switching who starts.

SAMPLE DIALOGUE

A: سلام!
Salaam! — Hello!

B: سلام، سنګه يې؟

Salaam, sanga ye? — Hello, how are you?

A: ښه یم، مننه. ته سنګه یې؟
Kha yam, manana. Te sanga ye? — I'm good, thank you. How are you?

B: زه هم ښه یم.
Za hum kha yam. — I'm good too.

A: خدای پامان!
Khuday pamaan! — Goodbye!

IN-LESSON EXERCISES

- Role-play the full greeting dialogue twice, swapping roles.
- Tutor randomly greets student mid-lesson at unexpected moments to build automatic response.
- Student greets an imaginary third person (tutor plays two roles) to test recall without a script.

HOMEWORK

Practice the 5-line dialogue out loud 5 times until it feels automatic. Try greeting a family member in Pashto if possible.

Lesson 6 · Week 2, Lesson 2

My name is...

زما نوم

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can state their own name and ask someone else's name.

NEW VOCABULARY

Pashto	Transliteration	English
زما نوم	*zma noom*	my name (is)
دستا نوم څه دی	*da sta noom tsa dey*	what is your name
دی	*dey*	is (he/it)
زما کلونه	*zma kalona*	my age

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today we learn how to introduce ourselves — زما نوم, zma noom, 'my name is'.

Tutor: زما نوم ... دی — and then you say your name and add دی, dey, meaning 'is'.

Student: زما نوم ... دی

Tutor: Now try it with your real name.

Student: (states own name) زما نوم ___ دی.

Tutor: Excellent. Now to ask someone else — دستا نوم څه دی, da sta noom tsa dey, what is your name.

Student: (repeats) da sta noom tsa dey

Tutor: Let's go back and forth — I'll ask you, you ask me.

Tutor: دستا نوم څه دی؟

Student: زما نوم ___ دی. او دستا نوم څه دی؟

Tutor: زما نوم نوید دی.

Tutor: Notice you combined two sentences with او, 'and' — that wasn't taught yet but it's a natural word to pick up. We'll formalise it next week.

SAMPLE DIALOGUE

A: سلام، دستا نوم څه دی؟
Salaam, da sta noom tsa dey? — Hello, what's your name?

B: زما نوم احمد دی. او ستا؟
Zma noom Ahmad dey. Au sta? — My name is Ahmad. And yours?

A: زما نوم سارا ده.
Zma noom Sara da. — My name is Sara.

IN-LESSON EXERCISES

- Name-exchange role play with 3 different imaginary identities.
- Tutor asks the name question rapidly several times to build instant recall.
- Student introduces themselves to an imaginary group of 3 people in sequence.

HOMEWORK

Practice introducing yourself out loud 10 times. Write زما نوم ___ دی with your own name 5 times.

Lesson 7 · Week 2, Lesson 3

Where are you from

ته له کومه یې

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can state their country/city of origin and ask the same of others.

NEW VOCABULARY

Pashto	Transliteration	English
ته له کومه یې	*te le koma ye*	where are you from
زه له ... یم	*za le ... yam*	I am from...
هیواد	*hewaad*	country
ښار	*shaar*	city

TUTOR SCRIPT — WORD FOR WORD

Tutor: ته له کومه یې, te le koma ye — where are you from. This is one of the most common questions you'll be asked once you start speaking.

Student: (repeats) te le koma ye

Tutor: To answer: زه له ... یم, za le ... yam, I am from..., and then your country or city.

Student: (repeats with own country) za le ___ yam

Tutor: Two useful words: هیواد, hewaad, country, and ښار, shaar, city. You can be specific with either.

Student: (repeats) hewaad... shaar

Tutor: Let's run a short conversation. I'll ask, you answer, then ask me back.

Tutor: ته له کومه یې؟

Student: زه له ___ یم. ته له کومه یې؟

Tutor: زه له پېښور یم.

Tutor: پېښور, Peshawar — my city. You'll hear this name a lot since many of your tutors are from there.

SAMPLE DIALOGUE

A: ته له کومه یې؟
Te le koma ye? — Where are you from?

B: زه له لندن یم. ته؟
Za le London yam. Te? — I'm from London. You?

A: زه له پېښور یم.
Za le Peshawar yam. — I'm from Peshawar.

IN-LESSON EXERCISES

- Geography drill: tutor names a city, student says whether it's in Afghanistan or Pakistan (light cultural context).
- Role play asking 3 imaginary people where they're from.
- Student describes their own city in one extra sentence beyond the script, with tutor's help.

HOMEWORK

Be ready to state your full origin sentence without hesitation. Look up the Pashto name for your home city or country if it's commonly used.

Lesson 8 · Week 2, Lesson 4

Talking about your family

د کورنۍ پوښتنه

Duration: 34 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can name 5 immediate family members and form a simple sentence about family size.

NEW VOCABULARY

Pashto	Transliteration	English
کورنۍ	*kornai*	family
پلار	*plaar*	father
مور	*mor*	mother
ورور	*wror*	brother
خور	*khor*	sister
زما کورنۍ	*zma kornai*	my family

TUTOR SCRIPT — WORD FOR WORD

Tutor: Family words are some of the most-used vocabulary in any language. Let's start: کورنۍ, kornai, family.

Student: (repeats) kornai

Tutor: پلار, plaar, father, and مور, mor, mother.

Student: (repeats) plaar... mor

Tutor: ورور, wror, brother — and خور, khor, sister.

Student: (repeats) wror... khor

Tutor: Now let's combine: زما کورنۍ, zma kornai, my family — and then you can list members.

Student: زما کورنۍ... مور، پلار، ورور

Tutor: Good sentence structure. Now tell me about your own family using as many of these words as you can.

Student: (attempts own family description with tutor's help)

Tutor: That's a real accomplishment for week 2 — a full personal sentence, not just drilled vocabulary.

SAMPLE DIALOGUE

A: ستا کورنۍ څنګه ده؟
Sta kornai tsanga da? — How is your family?

B: زما کورنۍ ښه ده — مور، پلار، او یو ورور لرم.
Zma kornai kha da — mor, plaar, au yaw wror laram. — My family is good — I have a mother, father, and one brother.

IN-LESSON EXERCISES

- Vocabulary matching: tutor says English family word, student gives Pashto.
- Student draws or describes their own family tree aloud in Pashto with tutor support.
- Week 2 mini-review: greetings + name + origin + family all in one combined role play.

HOMEWORK

Write 5 family words from memory. Prepare a 3-sentence self-introduction combining everything from week 2 (name, origin, family) for the start of lesson 1, week 3.

Week 3

Numbers, time & days

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 9 · Week 3, Lesson 1

Counting in Pashto

شمېرې ۱ تر ۲۰

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can count from 1 to 20 and use numbers to state simple quantities.*

NEW VOCABULARY

Pashto	Transliteration	English
یو	*yaw*	one
دوه	*dwa*	two
درې	*dre*	three
څلور	*tsalor*	four
پنځه	*pindza*	five
لس	*las*	ten
شل	*shel*	twenty

TUTOR SCRIPT — WORD FOR WORD

Tutor: Before today, can you give me your 3-sentence self-introduction from last week's homework?

Student: (delivers intro: name, origin, family)

Tutor: Excellent, very fluent already. Now — numbers. یو, yaw, one.

Student: (repeats) yaw

Tutor: دوه, dwa, two. درې, dre, three. څلور, tsalor, four. پنځه, pindza, five.

Student: (repeats each)

Tutor: Let's count together from 1 to 5 three times, getting faster each round.

Tutor: Now لس, las, ten, and شل, shel, twenty — our two milestone numbers for today.

Student: (repeats) las... shel

Tutor: I'll say a number between 1 and 10 in English, you respond in Pashto, as fast as you can.

IN-LESSON EXERCISES

- Rapid-fire number drill: tutor calls numbers in random order 1-10.
- Counting objects on screen (fingers, items) aloud in Pashto.
- Counting up from 1 to 20 unaided, then back down from 20 to 1.

HOMEWORK

Practice counting 1-20 forwards and backwards until you can do it without pausing. Count any 5 objects around your house aloud in Pashto.

Lesson 10 · Week 3, Lesson 2

Days of the week

د اونۍ ورځې

Duration: 26 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can name all 7 days of the week and say what day it is today.

NEW VOCABULARY

Pashto	Transliteration	English
شنبه	*shamba*	Saturday
یکشنبه	*yakshamba*	Sunday
دوشنبه	*doshamba*	Monday
نن ورځ	*nan wradz*	today
سبا	*saba*	tomorrow

TUTOR SCRIPT — WORD FOR WORD

Tutor: In the Pashto week, شنبه, shamba, Saturday, is the first day — different from the English week.

Student: (repeats) shamba

Tutor: Then یکشنبه, yakshamba, Sunday, and دوشنبه, doshamba, Monday.

Student: (repeats) yakshamba... doshamba

Tutor: Notice the pattern — شنبه stays the same and a number prefix changes meaning. The rest of the week follows the same logic, which we'll finish next time we touch on time.

Tutor: Most importantly for daily use: نن ورځ, nan wradz, today, and سبا, saba, tomorrow.

Student: (repeats) nan wradz... saba

Tutor: Let's practice: what day is it today, in Pashto?

Student: (attempts to state today's day)

Tutor: Good. We'll use this every single lesson going forward as a warm-up.

SAMPLE DIALOGUE

A: نن ورځ کومه ورځ ده؟
Nan wradz koma wradz da? — What day is it today?

B: نن دوشنبه ده.
Nan doshamba da. — Today is Monday.

IN-LESSON EXERCISES

- Days-of-week chant in order, 3 repetitions building speed.
- Tutor asks 'what day is it' at random points for the rest of the lesson.

- Student plans an imaginary 3-day schedule naming each day aloud.

HOMEWORK

Memorise all 7 days in order. Each morning before the next lesson, say out loud in Pashto what day it is.

Lesson 11 · Week 3, Lesson 3

Asking and telling time

ساعت څو بجې دی

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can ask what time it is and state simple on-the-hour times.*

NEW VOCABULARY

Pashto	Transliteration	English
ساعت	*saat*	hour / clock
ساعت څو بجې دی	*saat tso bajey dey*	what time is it
بجې	*bajey*	o'clock
سهار	*sahaar*	morning
ماښام	*maa-shaam*	evening

TUTOR SCRIPT — WORD FOR WORD

Tutor: Quick warm-up first — what day is it today, in Pashto?

Student: (answers using last lesson's vocabulary)

Tutor: Perfect, that's becoming automatic. Now — time. ساعت, saat, means both 'hour' and 'clock'.

Student: (repeats) saat

Tutor: To ask the time: ساعت څو بجې دی, saat tso bajey dey, what time is it.

Student: (repeats) saat tso bajey dey

Tutor: To answer, you use a number plus بجې, bajey, o'clock. For example, پنځه بجې دی — five o'clock.

Student: (repeats with a few numbers) ... bajey dey

Tutor: Two more useful words — سهار, sahaar, morning, and ماښام, maa-shaam, evening.

Student: (repeats) sahaar... maa-shaam

Tutor: Let's practice a short back-and-forth using a clock I'll show you on screen.

SAMPLE DIALOGUE

A: ساعت څو بجې دی؟
Saat tso bajey dey? — What time is it?

B: اوه بجې دی، سهار دی.
Owa bajey dey, sahaar dey. — It's seven o'clock, it's morning.

IN-LESSON EXERCISES

- Clock-reading drill using an analog clock image, on-the-hour times only.
- Student asks tutor the time 5 times, tutor gives varied answers.

- Morning/evening sorting: tutor names an activity, student says whether it happens in sahaar or maa-shaam.

HOMEWORK

Practice telling on-the-hour time for any 6 random hours. State the current time in Pashto at 3 different points during your day.

Lesson 12 · Week 3, Lesson 4

Numbers & time recap

دویم ازمویند

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson — student combines numbers, days, and time into one fluent mini-conversation, closing week 3.*

NEW VOCABULARY

Pashto	Transliteration	English
نن	*nan*	today
بجې	*bajey*	o'clock
شل	*shel*	twenty

TUTOR SCRIPT — WORD FOR WORD

Tutor: Second review lesson — let's see everything from week 3 together.

Tutor: First: count from 1 to 20 for me without stopping.

Student: (counts 1-20)

Tutor: Strong. Now tell me what day it is today, and what time it is right now.

Student: (answers both using vocabulary)

Tutor: Now combine it into one sentence: today is [day], it is [time] o'clock.

Student: (attempts combined sentence with tutor's guidance)

Tutor: That's a real sentence built from three separate lessons — that's exactly the kind of combination we're building toward.

Tutor: Next week we move into food and everyday objects — get ready to talk about what you actually want and need.

IN-LESSON EXERCISES

- Full oral assessment: numbers 1-20, all 7 days, and 3 random times, back to back.
- Combined sentence-building exercise (day + time) with tutor scaffolding.
- Quick written quiz: tutor dictates 5 numbers and 2 days, student writes the Pashto.

HOMEWORK

Review weeks 1-3 vocabulary lists in full before week 4. Make sure all numbers 1-20, all days, and on-the-hour time feel automatic.

Week 4

Food & everyday objects

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 13 · Week 4, Lesson 1

Naming common dishes

د خوراک نومونه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can name 6 common foods and say a simple sentence about liking or wanting food.

NEW VOCABULARY

Pashto	Transliteration	English
وړه	*wrra*	bread
وريجې	*wrejey*	rice
غوښه	*ghwakha*	meat
مرچ	*murch*	chili / spice
چای	*chai*	tea
اوبه	*obah*	water

TUTOR SCRIPT — WORD FOR WORD

Tutor: Warm-up: tell me today's day and the current time in Pashto.

Student: (answers from week 3 vocabulary)

Tutor: Well done. Now — food. وړه, wrra, bread, one of the most common words you'll hear at any meal.

Student: (repeats) wrra

Tutor: وريجې, wrejey, rice — and غوښه, ghwakha, meat.

Student: (repeats) wrejey... ghwakha

Tutor: چای, chai, tea — you may already know this word from English.

Student: (repeats) chai

Tutor: And اوبه, obah, water — essential.

Student: (repeats) obah

Tutor: Let's point at pictures of each food and name them, mixing up the order to test recall.

IN-LESSON EXERCISES

- Picture-naming drill with 6 food images shown in random order.
- Tutor asks 'what is this' pointing at different foods repeatedly.
- Student lists 3 foods they ate today, in Pashto, with tutor's help for any missing words.

HOMEWORK

Memorise the 6 food words. Try naming what's on your plate at your next meal, even just to yourself.

Lesson 14 · Week 4, Lesson 2

"I would like..."

زه ... غواړم

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can request an item politely using 'I would like'.

NEW VOCABULARY

Pashto	Transliteration	English
زه ... غواړم	*za ... ghwaaram*	I would like...
مهرباني وکړه	*mehrabani wakra*	please
راکړه	*raakra*	give (to me)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today's phrase is one of the most useful in the whole course — زه ... غواړم, za ... ghwaaram, I would like...

Student: (repeats) za ... ghwaaram

Tutor: You put any food word from last lesson in the gap. زه چای غواړم — I would like tea.

Student: (repeats) za chai ghwaaram

Tutor: Try it with water.

Student: زه اوبه غواړم.

Tutor: Now to make it polite, add مهرباني وکړه, mehrabani wakra, please, at the end.

Student: (repeats) mehrabani wakra

Tutor: Let's combine: زه چای غواړم، مهرباني وکړه.

Student: (repeats full sentence)

Tutor: One more useful word — راکړه, raakra, meaning 'give to me'. Often used instead of the longer phrase in casual speech.

SAMPLE DIALOGUE

A: زه یو چای غواړم، مهرباني وکړه.
Za yaw chai ghwaaram, mehrabani wakra. — I would like one tea, please.

B: ښه، اوس راکوم.
Kha, oos raakawum. — Okay, I'll bring it now.

IN-LESSON EXERCISES

- Substitution drill: tutor names a food, student forms a full 'I would like' sentence with it.
- Polite vs casual contrast: practice the same request with and without مهرباني وکړه.
- Mini role play: student orders 3 different items at an imaginary stall.

HOMEWORK

Form 5 'I would like' sentences using foods from last lesson, written down, and practice saying them aloud.

Lesson 15 · Week 4, Lesson 3

Objects around the house

د کور سامان

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can name 6 common household objects.*

NEW VOCABULARY

Pashto	Transliteration	English
کور	*kor*	house
کتاب	*kitaab*	book
کرسي	*korsi*	chair
میز	*miz*	table
دروازه	*darwaaza*	door
کلکین	*kelkin*	window

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today we look around the house. کور, kor, house — you'll already have heard this word in other contexts.

Student: (repeats) kor

Tutor: کتاب, kitaab, book. کرسي, korsi, chair.

Student: (repeats) kitaab... korsi

Tutor: میز, miz, table. دروازه, darwaaza, door.

Student: (repeats) miz... darwaaza

Tutor: And کلکین, kelkin, window.

Student: (repeats) kelkin

Tutor: Let's combine this with 'I would like' from last lesson — can you say 'I would like a chair'?

Student: زه یوه کرسي غواړم.

Tutor: Excellent combination of two separate lessons into a new sentence.

IN-LESSON EXERCISES

- Point-and-name drill using objects visible in the student's actual room over video.
- Combine household vocabulary with 'I would like' from lesson 2 for 4 new sentences.
- Memory game: tutor lists 4 objects, student repeats the list back in order.

HOMEWORK

Walk around your home and name 5 objects in Pashto out loud. Write all 6 vocabulary words from memory.

Lesson 16 · Week 4, Lesson 4

Ordering at a restaurant

رول لوبول

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Role-play consolidation lesson — student orders a full simple meal using food, requests, and politeness from this week.

NEW VOCABULARY

Pashto	Transliteration	English
بل	*bil*	bill / check
خوند راکړه	*khwand raakra*	tasty / enjoy

TUTOR SCRIPT — WORD FOR WORD

Tutor: This week's closing lesson is a full role play — I'll be the waiter, you're the customer.

Tutor: Two new words first: بل, bil, the bill, and خوند راکړه, used when something is tasty or enjoyable.

Student: (repeats) bil... khwand raakra

Tutor: Now let's run the scene. I'll start as the waiter.

Tutor: سلام! ته څه غواړی؟

Student: زه وریجې او غوښه غواړم، مهرباني وکړه.

Tutor: ښه! او څه نوښکی؟

Student: زه یو چای غواړم.

Tutor: Excellent ordering — you used food vocabulary, the 'I would like' structure, and politeness all together. That's everything from this week in one scene.

SAMPLE DIALOGUE

Waiter: سلام! ته څه غواړی؟
Salaam! Te tsa ghwaarey? — Hello! What would you like?

Customer: زه وریجې او غوښه غواړم، مهرباني وکړه.
Za wrejey au ghwakha ghwaaram, mehrabani wakra. — I'd like rice and meat, please.

Waiter: ښه! او څه نوښکی؟
Kha! Au tsa noskey? — Good! And to drink?

Customer: زه یو چای غواړم.
Za yaw chai ghwaaram. — I'd like a tea.

IN-LESSON EXERCISES

- Full restaurant role play, run twice with roles swapped.
- Add-on challenge: student asks for the bill at the end using بل.
- Week 4 review quiz: tutor asks for 4 food words and 4 object words from memory.

HOMEWORK

Practice the full restaurant dialogue until it flows without pauses. Review weeks 1-4 vocabulary before week 5.

Week 5

Directions & getting around

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 17 · Week 5, Lesson 1

Asking where something is

دا چېرته دی

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can ask where a place or object is located.

NEW VOCABULARY

Pashto	Transliteration	English
چېرته	*cherta*	where
دا چېرته دی	*da cherta dey*	where is it (masc.)
دا چېرته ده	*da cherta da*	where is it (fem.)
نژدې	*nazhdey*	near
لرې	*lare*	far

TUTOR SCRIPT — WORD FOR WORD

Tutor: Quick warm-up — order yourself a meal in Pashto like we practiced last week.

Student: (delivers a short restaurant-style sentence)

Tutor: Great recall. Today: چېرته, cherta, where.

Student: (repeats) cherta

Tutor: Pashto nouns are masculine or feminine, so the question changes slightly — دا چېرته دی for masculine things, دا چېرته ده for feminine.

Student: (repeats both) da cherta dey... da cherta da

Tutor: Don't worry about memorising every gender rule today — for now, just get used to hearing both forms.

Tutor: Two useful answers: نژدې, nazhdey, near, and لرې, lare, far.

Student: (repeats) nazhdey... lare

Tutor: Let's practice asking where common nouns from past lessons are — the book, the chair, the door.

SAMPLE DIALOGUE

A: کتاب چېرته دی؟
Kitaab cherta dey? — Where is the book?

B: نژدې دی، پر میز دی.
Nazhdey dey, pur miz dey. — It's near, it's on the table.

IN-LESSON EXERCISES

- Object-location drill using household items from week 4 vocabulary.

- Near/far sorting: tutor names a place, student guesses near or far based on context clues given.
- Mini scavenger hunt: tutor asks where 4 objects are, student answers using نژدې or لرې.

HOMEWORK

Practice asking 'where is it' for 5 objects around your house, using both masculine and feminine forms.

Lesson 18 · Week 5, Lesson 2

Left, right, straight

شيۍ، کيڼ، سيدا

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can give and follow basic directional instructions.

NEW VOCABULARY

Pashto	Transliteration	English
شيۍ	*khwa shey*	right
کيڼ	*kin*	left
سيدا	*seedha*	straight
ودريږه	*wadrezha*	stop
لاړ شه	*laar sha*	go

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today is direction words — useful for travel and everyday navigation.

Tutor: شيۍ, right. کيڼ, left.

Student: (repeats) right... left

Tutor: سيدا, seedha, straight — you'll hear this constantly from taxi drivers.

Student: (repeats) seedha

Tutor: Two action words: ودريږه, wadrezha, stop, and لاړ شه, laar sha, go.

Student: (repeats) wadrezha... laar sha

Tutor: Let's play a quick game — I'll give you directions and you act them out on screen, pointing or turning.

Tutor: سيدا لاړ شه!

Student: (mimes going straight)

Tutor: اوس کيڼ ته!

Student: (mimes turning left)

IN-LESSON EXERCISES

- Direction-following game: tutor calls out directions, student physically responds on camera.
- Student gives the tutor directions to an imaginary place using all 5 words.
- Quick drill alternating between left/right rapidly to build instant recognition.

HOMEWORK

Practice giving directions to your own front door from a starting point in your house, narrating each turn in Pashto.

Lesson 19 · Week 5, Lesson 3

Taking a taxi

ټکسي کې

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can communicate a basic destination and follow simple instructions in a taxi scenario.

NEW VOCABULARY

Pashto	Transliteration	English
ټکسي	*taxi*	taxi
ولاړ شه	*wolaar sha*	let's go / drive
دلته ودریږه	*delta wadrezha*	stop here
څومره	*tsumra*	how much

TUTOR SCRIPT — WORD FOR WORD

Tutor: Let's combine directions with a real scenario — taking a taxi.

Tutor: ټکسي, taxi — same word, easy to remember.

Student: (repeats) taxi

Tutor: To start the ride: ولاړ شه, wolaar sha. To stop: دلته ودریږه, delta wadrezha, stop here.

Student: (repeats) wolaar sha... delta wadrezha

Tutor: And to ask the price: څومره, tsumra, how much.

Student: (repeats) tsumra

Tutor: Let's role play a short taxi ride from your house to an imaginary market.

Tutor: (as driver) سلام، چېرته ځئ؟

Student: زه بازار ته ځم. سیدا لاړ شه، بیا شي ته.

Tutor: Great use of directions inside a real conversation.

SAMPLE DIALOGUE

Driver: سلام، چېرته ځئ؟
Salaam, cherta dzey? — Hello, where are you going?

Passenger: زه بازار ته ځم. سیدا لاړ شه، بیا شي ته.
Za bazaar ta dzam. Seedha laar sha, biya khwa shey ta. — I'm going to the market. Go straight, then right.

Driver: ښه، دلته ودریږه؟
Kha, delta wadrezha? — Okay, stop here?

Passenger: هو، دلته. څومره دی؟
Hau, delta. Tsumra dey? — Yes, here. How much is it?

IN-LESSON EXERCISES

- Full taxi role play, run with 2 different imaginary destinations.
- Student gives turn-by-turn directions reusing left/right/straight from last lesson.
- Price-asking drill: practice تسومره in 3 different short scenarios (taxi, shop, food stall).

HOMEWORK

Practice the full taxi dialogue until fluent. Think of one real route you take often and try narrating it in Pashto.

Lesson 20 · Week 5, Lesson 4

Getting around — review

د سفر بیاکتنه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson combining locations, directions, and the taxi scenario into one extended role play.

NEW VOCABULARY

Pashto	Transliteration	English
بازار	*bazaar*	market
روغتون	*roghtoon*	hospital
ښوونځی	*skoonzay*	school

TUTOR SCRIPT — WORD FOR WORD

Tutor: Three new location words to round out this week — بازار, market, روغتون, hospital, ښوونځی, school.

Student: (repeats all three)

Tutor: Now, full review — I want you to direct an imaginary taxi from your home to one of these three places, using everything from this week.

Student: (constructs a multi-sentence direction-giving monologue with tutor support)

Tutor: That's a five-lesson combination in one go — locations, near/far, left/right/straight, and the taxi phrases. Strong week.

IN-LESSON EXERCISES

- Extended role play: full taxi journey to one of the three new locations, combining all week 5 vocabulary.
- Oral quiz: tutor names a place, student gives one direction-based sentence about reaching it.
- Vocabulary recall check across all of week 5 before moving to week 6.

HOMEWORK

Review all direction and location vocabulary from week 5. Prepare to describe your daily commute or a familiar route in Pashto next week.

Week 6

Daily routine

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 21 · Week 6, Lesson 1

Morning routine

د سهار معمول

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe 3 morning activities in simple present tense.

NEW VOCABULARY

Pashto	Transliteration	English
پاڅېدل	*patsedal*	to wake up
مخ مینځل	*makh meendzal*	to wash face
خوراک کول	*khoraak kawal*	to eat
زه پاڅېږم	*za patsegam*	I wake up

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today we start talking about routines — your first taste of Pashto verbs in action.

Tutor: پاڅېدل, patsedal, to wake up. The verb base. In a full sentence: زه پاڅېږم, za patsegam, I wake up.

Student: (repeats) za patsegam

Tutor: مخ مینځل, to wash your face — and خوراک کول, to eat.

Student: (repeats both)

Tutor: Let's build your real morning, step by step, in Pashto, even if simplified.

Tutor: What time do you wake up?

Student: زه ... بجې پاڅېږم.

Tutor: Great — you combined this week's verb with the time structure from week 3.

IN-LESSON EXERCISES

- Sentence-building drill: student states their actual wake-up time using za patsegam.
- Sequence ordering: tutor gives 3 morning activities out of order, student puts them in correct sequence aloud.
- Mini-monologue: student narrates their real morning in 3 simple sentences with tutor's support.

HOMEWORK

Write your real morning routine as 3 short Pashto sentences using this lesson's vocabulary.

Lesson 22 · Week 6, Lesson 2

Daily activities

ورځني کارونه

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can describe simple daily activities — going to work/school, eating, resting.*

NEW VOCABULARY

Pashto	Transliteration	English
کار	*kaar*	work
زه کار ته ځم	*za kaar ta dzam*	I go to work
استراحت کول	*istiraahat kawal*	to rest
خوب کول	*khob kawal*	to sleep

TUTOR SCRIPT — WORD FOR WORD

Tutor: Continuing from morning routines — now the rest of the day. کار, kaar, work.

Student: (repeats) kaar

Tutor: زه کار ته ځم, za kaar ta dzam, I go to work. Notice ته ځم reappears from our taxi lesson — 'I go to'.

Student: (repeats) za kaar ta dzam

Tutor: استراحت کول, to rest, and خوب کول, to sleep, for the evening.

Student: (repeats both)

Tutor: Let's build a simple full-day narration — morning, work, evening, sleep — using everything so far.

Student: (attempts a 4-part day narration with tutor support)

SAMPLE DIALOGUE

A: نن دې ورځ څنګه وه؟
Nan de wradz tsanga wa? — How was your day today?

B: ښه وه — سهار پاڅېدم، کار ته لاړم، اوس استراحت کوم.
Kha wa — sahaar patsedam, kaar ta laarm, oos istiraahat kawum. — It was good — I woke up in the morning, went to work, now I'm resting.

IN-LESSON EXERCISES

- Full-day narration combining morning and daily activity verbs.
- Tutor asks 'how was your day' and student responds with a 3-step answer.
- Vocabulary matching game between English and Pashto daily activities.

HOMEWORK

Practice narrating your full day in 4-5 simple Pashto sentences using this week's vocabulary.

Lesson 23 · Week 6, Lesson 3

Talking about likes

خوښول

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can say what they like and dislike using simple structures.

NEW VOCABULARY

Pashto	Transliteration	English
زه ... خوښوم	*za ... khwakhawum*	I like...
زه ... نه خوښوم	*za ... na khwakhawum*	I don't like...
ډېر	*der*	very / a lot

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today's structure lets you share opinions — زه ... خوښوم, za ... khwakhawum, I like...

Student: (repeats) za ... khwakhawum

Tutor: Try it with چای from week 4 — I like tea.

Student: زه چای خوښوم.

Tutor: Now the negative — زه ... نه خوښوم, I don't like...

Student: (repeats) za ... na khwakhawum

Tutor: And to intensify — ډېر, der, very, a lot. زه ډېر چای خوښوم — I like tea a lot.

Student: (repeats) za der chai khwakhawum

Tutor: Tell me 3 things you like and one you don't, mixing in vocabulary from earlier weeks.

Student: (forms 4 sentences with tutor's support)

IN-LESSON EXERCISES

- Likes/dislikes round: student states 3 likes and 1 dislike using week 4-6 vocabulary.
- Intensifier drill: practice the same sentence with and without ډېر.
- Quick-fire opinion game: tutor names random nouns, student instantly says like or dislike.

HOMEWORK

Write 5 sentences about things you like or dislike, mixing vocabulary from across the course so far.

Lesson 24 · Week 6, Lesson 4

Daily routine — review

د ورځې بیاکتنه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson — student delivers a full narrated day combining routine, activities, and opinions.*

NEW VOCABULARY

Pashto	Transliteration	English
ورځ	*wradz*	day
هره ورځ	*hara wradz*	every day

TUTOR SCRIPT — WORD FOR WORD

Tutor: This week's closing review — I want one continuous narration of your typical day, start to finish.

Tutor: Two small additions first — ورځ, wradz, day, and هره ورځ, hara wradz, every day.

Student: (repeats both)

Tutor: Now, in your own words, narrate your day — wake up, morning routine, work or activity, what you like, and rest.

Student: (delivers an extended narration with prompting where needed)

Tutor: That's roughly 8-10 sentences strung together — a real milestone halfway through the course.

IN-LESSON EXERCISES

- Full extended day-narration assessment (8-10 sentences).
- Tutor asks 2-3 follow-up questions about the narration to test spontaneous response.
- Vocabulary review covering weeks 4-6 before moving into grammar foundations.

HOMEWORK

Review and tidy your day-narration into a clean version you're comfortable repeating. Review all vocabulary from weeks 4-6.

Week 7

Grammar foundations — verbs & sentences

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 25 · Week 7, Lesson 1

Present tense basics

اوسني زمانه

Duration: 34 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student understands how Pashto present-tense verb endings change with the subject (I / you / he-she).

NEW VOCABULARY

Pashto	Transliteration	English
زه ځم	*za dzam*	I go
ته ځې	*te dze*	you go
دی ځي	*dey dzi*	he goes
ده ځي	*da dzi*	she goes

TUTOR SCRIPT — WORD FOR WORD

Tutor: Up to now you've used full phrases without thinking too hard about why the verb ending changes. Today we look directly at that pattern.

Tutor: زه ځم, I go. ته ځې, you go. دی ځي, he goes. ده ځي, she goes.

Student: (repeats all four)

Tutor: Notice the ending changes: م for 'I', ې for 'you', and ي for 'he/she'. This pattern repeats across almost every Pashto verb.

Student: (practices the four forms again, focusing on the ending sound)

Tutor: Let's apply this to a verb you already know — کول, to do/make. زه کوم, ته کوې, دی کوي.

Student: (repeats) za kawum... te kawey... dey kawi

Tutor: You don't need to memorise grammar rules by name — just get comfortable hearing and producing the four endings.

IN-LESSON EXERCISES

- Conjugation drill: tutor gives a verb base, student produces all 4 person forms.
- Sentence-swap: take a sentence already known (e.g. 'I go to work') and change the subject to 'you' or 'he'.
- Listening discrimination: tutor says a verb form, student identifies which person it refers to.

HOMEWORK

Practice conjugating 3 familiar verbs (go, eat, like) across I/you/he/she forms.

Lesson 26 · Week 7, Lesson 2

Asking yes/no questions

هو/نه پوښتنې

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can form and answer simple yes/no questions.

NEW VOCABULARY

Pashto	Transliteration	English
هو	*hau*	yes
نه	*na*	no
ایا	*aya*	(question marker, optional)

TUTOR SCRIPT — WORD FOR WORD

Tutor: Pashto yes/no questions are often formed just by changing your tone, or by adding ایا, aya, at the start, which works like 'do/does' in English.

Tutor: هو, hau, yes. نه, na, no — you already know نه from week 2.

Student: (repeats) hau... na

Tutor: Try asking me: 'do you like tea', using تا چای خوښوي.

Student: (forms the question with tutor's guidance)

Tutor: هو, زه چای خوښوم.

Tutor: Now you answer one from me — تا کار خوښوي؟

Student: نه، زه کار نه خوښوم.

Tutor: Perfect negative answer, reusing the negation structure from week 6.

SAMPLE DIALOGUE

A: ته چای خوښوي؟
Te chai khwakhawey? — Do you like tea?

B: هو، زه چای خوښوم.
Hau, za chai khwakhawum. — Yes, I like tea.

IN-LESSON EXERCISES

- Rapid yes/no Q&A using vocabulary from across the course (food, places, activities).
- Tutor and student alternate asking each other 5 yes/no questions each.
- Negative-answer practice: form 3 negative responses using نه + verb.

HOMEWORK

Write 5 yes/no questions using vocabulary from any earlier week and answer each one in both yes and no form.

Lesson 27 · Week 7, Lesson 3

Describing things — adjectives

د بیان ستاینوم

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can use 5 common adjectives to describe people and objects.

NEW VOCABULARY

Pashto	Transliteration	English
ښه	*kha*	good
خراب	*kharaab*	bad
ستر	*stir*	big
وړوکی	*wrokey*	small
ښکلی	*shkulay*	beautiful

TUTOR SCRIPT — WORD FOR WORD

Tutor: ښه, kha, good — you've actually used this word since week 1 in ښه یم, 'I'm good'.

Student: (repeats) kha

Tutor: خراب, kharaab, bad. ستر, stir, big. وړوکی, wrokey, small.

Student: (repeats all three)

Tutor: ښکلی, shkulay, beautiful — useful for describing places or things.

Student: (repeats) shkulay

Tutor: Now describe 3 objects in your room using these adjectives.

Student: (forms 3 short descriptions with tutor's support)

Tutor: Notice how adjectives usually come right before the noun, similar to English.

IN-LESSON EXERCISES

- Object description drill: student describes 5 visible items using one adjective each.
- Opposite-pairs game: tutor says an adjective, student gives its opposite.
- Mini description: student describes their house or city using 2-3 adjectives.

HOMEWORK

Describe 5 objects or people in your life using one adjective each, written down.

Lesson 28 · Week 7, Lesson 4

Grammar foundations — review

د ګرامر بیاکتنه

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson combining present-tense conjugation, yes/no questions, and adjectives into a connected conversation.

NEW VOCABULARY

Pashto	Transliteration	English
ولې	*wale*	why
څنګه	*tsanga*	how

TUTOR SCRIPT — WORD FOR WORD

Tutor: Two final question words to round out this week — ولې, wale, why, and څنګه, tsanga, how.

Student: (repeats both)

Tutor: Now let's run an extended conversation using everything from week 7 — questions, answers, and descriptions.

Tutor: ته کار ته ولې ځې؟

Student: (answers using a full sentence, describing work with an adjective)

Tutor: Strong — you combined a 'why' question, a present-tense verb, and a descriptive adjective in one answer. That's real grammar fluency starting to show.

IN-LESSON EXERCISES

- Extended Q&A combining why/how questions with present-tense answers.
- Adjective + verb combination drill across 4 sentences.
- Full week 7 oral review before moving into food, role-play, and final conversation weeks.

HOMEWORK

Review verb conjugation patterns and all adjectives from this week. Be ready to use them naturally in week 8's restaurant and shopping scenarios.

Week 8

Shopping & money

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 29 · Week 8, Lesson 1

At the market

په بازار کې

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can ask for an item and its price in a shopping context.

NEW VOCABULARY

Pashto	Transliteration	English
پیسې	*paisey*	money
دا څومره دی	*da tsumra dey*	how much is this (masc.)
ارزانه	*arzaana*	cheap
ګران	*graan*	expensive

TUTOR SCRIPT — WORD FOR WORD

Tutor: Warm-up: describe your day using last week's grammar — at least 3 connected sentences.

Student: (delivers short narration using present tense and an adjective)

Tutor: Good carryover from week 7. Today — shopping. پیسې, paisey, money.

Student: (repeats) paisey

Tutor: دا څومره دی, da tsumra dey, how much is this — reusing تسومره from the taxi lesson.

Student: (repeats) da tsumra dey

Tutor: ارزانه, arzaana, cheap, and ګران, graan, expensive — useful opinions while shopping.

Student: (repeats both)

Tutor: Let's role play a quick market exchange — I'll be the seller.

Tutor: (as seller) دا کتاب دی، ښه دی!

Student: دا څومره دی؟

Tutor: سل روپۍ.

Student: ډېر ګران دی!

Tutor: Great reaction — using ډېر from week 6 plus ګران from today, a natural combination.

SAMPLE DIALOGUE

Seller: دا کتاب دی، ښه دی!
Da kitaab dey, kha dey! — This is a book, it's good!

Buyer: دا څومره دی؟
Da tsumra dey? — How much is this?

Seller: سل روپۍ.
Sel rupai. — 100 rupees.

Buyer: ډېر ګران دی!
Der graan dey! — That's very expensive!

IN-LESSON EXERCISES

- Price-asking role play across 3 different imaginary items.
- Cheap/expensive reaction drill: tutor states a price, student reacts with arzaana or graan.
- Numbers review woven into a shopping context (reusing week 3 numbers for prices).

HOMEWORK

Practice asking the price of 5 household objects from week 4 vocabulary, then reacting with cheap or expensive.

Lesson 30 · Week 8, Lesson 2

Bargaining politely

بیه کمول

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can politely ask for a lower price using a simple bargaining phrase.

NEW VOCABULARY

Pashto	Transliteration	English
لږ کم کړه	*lag kam kra*	make it a little less
وروستی بیه	*wrosti beya*	final price
مننه	*manana*	thank you

TUTOR SCRIPT — WORD FOR WORD

Tutor: Bargaining is part of everyday shopping culture — here's a polite way to ask for a discount.

Tutor: لږ کم کړه, lag kam kra, make it a little less.

Student: (repeats) lag kam kra

Tutor: And to confirm you want the final price — وروستی بیه, wrosti beya, final price.

Student: (repeats) wrosti beya

Tutor: Let's extend last lesson's role play with bargaining added in.

Tutor: (as seller) سل روپۍ.

Student: ډېر ګران دی! لږ کم کړه.

Tutor: ښه، اتیا روپۍ.

Student: مننه!

Tutor: That's a complete, realistic shopping exchange — price, reaction, bargain, and thanks.

SAMPLE DIALOGUE

Buyer: دا څومره دی؟
Da tsumra dey? — How much is this?

Seller: سل روپۍ.
Sel rupai. — 100 rupees.

Buyer: ډېر ګران دی! لږ کم کړه.
Der graan dey! Lag kam kra. — That's expensive! Make it a little less.

Seller: ښه، اتیا روپۍ.
Kha, atya rupai. — Okay, 80 rupees.

Buyer: مننه!
Manana! — Thank you!

IN-LESSON EXERCISES

- Extended bargaining role play across 2 different items with different starting prices.
- Politeness check: tutor demonstrates an impolite vs polite bargaining tone, student identifies the difference.
- Quick recap quiz combining lesson 1 and 2 shopping vocabulary.

HOMEWORK

Practice the full bargaining dialogue until smooth. Try bargaining (in Pashto, to yourself) for 3 imaginary items at different price points.

Lesson 31 · Week 8, Lesson 3

Clothes & colours

جامې او رنګونه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can name 4 clothing items and 4 colours.

NEW VOCABULARY

Pashto	Transliteration	English
کالي	*kaali*	clothes
سور	*soor*	red
شين	*sheen*	blue / green
سپين	*speen*	white
تور	*tor*	black

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, clothes and colours — useful for shopping and general description.

Tutor: کالي, kaali, clothes. سور, soor, red.

Student: (repeats) kaali... soor

Tutor: شين, sheen — this covers both blue and green depending on context. سپين, speen, white. تور, tor, black.

Student: (repeats all three)

Tutor: Let's combine with adjectives from week 7 — describe an item of clothing using a colour and an adjective.

Student: (forms a sentence like 'a beautiful red shirt' with tutor's help)

Tutor: Now let's go back to the market scene — ask me the price of something red.

Student: دا سور کالي څومره دی؟

IN-LESSON EXERCISES

- Colour-naming drill using objects visible on screen or around the room.
- Combine colour + adjective + noun into one descriptive phrase, 3 times.
- Shopping role play asking the price of a specific coloured item.

HOMEWORK

Name the colours of 5 items of clothing you own, in Pashto. Review all shopping vocabulary from week 8 so far.

Lesson 32 · Week 8, Lesson 4

Shopping — review

د سودا بیاکتنه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson — full shopping role play combining price, bargaining, and description.

NEW VOCABULARY

Pashto	Transliteration	English
دکان	*dukaan*	shop
پیسې لرم	*paisey laram*	I have money

TUTOR SCRIPT — WORD FOR WORD

Tutor: Final shopping words — دکان, dukaan, shop, and پیسې لرم, paisey laram, I have money.

Student: (repeats both)

Tutor: Now a full extended scene — you walk into a shop, ask about an item's colour, its price, bargain, and pay.

Student: (runs the full extended role play with tutor playing the shopkeeper)

Tutor: That's the most complex single scene of the course so far — five separate lessons working together fluently.

IN-LESSON EXERCISES

- Full extended shopping role play (greeting, item, colour, price, bargain, payment, thanks).
- Oral review quiz on weeks 1-8 cumulative vocabulary, focused on quick recall.
- Student picks 3 favourite phrases from the course so far and explains why in simple Pashto.

HOMEWORK

Review weeks 1-8 vocabulary fully. Get comfortable with the full extended shopping scene before week 9.

Week 9

Body, health & feelings

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 33 · Week 9, Lesson 1

Parts of the body

د بدن غړي

Duration: 28 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can name 6 common body parts.

NEW VOCABULARY

Pashto	Transliteration	English
سر	*sar*	head
لاس	*laas*	hand
پښه	*pkha*	foot / leg
سترګه	*stirga*	eye
خوله	*khwla*	mouth
زړه	*zrra*	heart

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today is body vocabulary, useful for health conversations and physical description.

Tutor: سر, sar, head. لاس, laas, hand.

Student: (repeats) sar... laas

Tutor: پښه, pkha, foot or leg. سترګه, stirga, eye.

Student: (repeats both)

Tutor: خوله, khwla, mouth, and زړه, zrra, heart — also used to talk about feelings, which we'll see soon.

Student: (repeats both)

Tutor: Let's do a quick game — I name a body part, you point to it.

IN-LESSON EXERCISES

- Point-to-the-body-part game using all 6 new words.
- Tutor describes a simple action (e.g. 'I'm writing'), student names the body part involved.
- Quick matching quiz, English to Pashto.

HOMEWORK

Label a simple body diagram with all 6 Pashto words. Practice saying them while pointing to your own body.

Lesson 34 · Week 9, Lesson 2

I have a headache

زما سر خوږېږي

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe a simple ailment and say they need to see a doctor.

NEW VOCABULARY

Pashto	Transliteration	English
زما سر خوږېږي	*zma sar khwagezhi*	my head hurts
ناروغ یم	*naroogh yam*	I am sick
ډاکټر	*daaktar*	doctor
دارو	*daaroo*	medicine

TUTOR SCRIPT — WORD FOR WORD

Tutor: Health vocabulary today — practical for travel or daily life. زما سر خوږېږي, zma sar khwagezhi, my head hurts.

Student: (repeats) zma sar khwagezhi

Tutor: You can swap سر for any body part from last lesson — زما لاس خوږېږي, my hand hurts.

Student: (repeats with a different body part)

Tutor: ناروغ یم, naroogh yam, I am sick. ډاکټر, daaktar, doctor — easy to remember, close to English.

Student: (repeats both)

Tutor: دارو, daaroo, medicine. Let's build a short scene where you tell me you're sick and need a doctor.

Student: زه ناروغ یم، زما سر خوږېږي. ډاکټر ته اړتیا لرم.

Tutor: That last part, 'I need a doctor', was a slightly longer structure — well recovered.

SAMPLE DIALOGUE

A: ته څنګه یې؟
Te tsanga ye? — How are you?

B: ښه نه یم، زما سر خوږېږي.
Kha na yam, zma sar khwagezhi. — I'm not good, my head hurts.

A: ډاکټر ته ولاړ شه.
Daaktar ta wolaar sha. — Go to the doctor.

IN-LESSON EXERCISES

- Ailment-naming drill swapping in different body parts.
- Mini scene: student plays sick, tutor plays a concerned friend giving advice.

- Quick vocabulary recap quiz mixing body parts and health words.

HOMEWORK

Practice saying 'my [body part] hurts' with 3 different body parts. Memorise the sick/doctor mini dialogue.

Lesson 35 · Week 9, Lesson 3

Feelings & emotions

احساسات

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can express 5 basic emotions.

NEW VOCABULARY

Pashto	Transliteration	English
زه خوشحاله یم	*za khwushaala yam*	I am happy
زه خفه یم	*za khafa yam*	I am sad
زه ویده یم	*za weyada yam*	I am tired
زه ډاریدلی یم	*za daaredalay yam*	I am scared

TUTOR SCRIPT — WORD FOR WORD

Tutor: Today, feelings — these connect grammar from week 7 (sentence structure) with new emotional vocabulary.

Tutor: زه خوشحاله یم, za khwushaala yam, I am happy.

Student: (repeats) za khwushaala yam

Tutor: زه خفه یم, sad. زه ویده یم, tired.

Student: (repeats both)

Tutor: زه ډاریدلی یم, scared — a slightly longer word, take your time with it.

Student: (repeats slowly, then at normal speed) za daaredalay yam

Tutor: How are you feeling right now, really, in Pashto?

Student: (answers genuinely using one of today's words)

Tutor: Real, spontaneous answers like that are exactly the goal at this stage.

IN-LESSON EXERCISES

- Emotion-naming drill using flashcards or facial expression mimicry.
- Spontaneous response: tutor asks 'how do you feel' at random moments through the rest of the lesson.
- Mini story: tutor narrates a short scenario, student guesses which emotion fits.

HOMEWORK

Practice all 4 feeling words until automatic. Keep a simple 3-day Pashto mood log (one sentence per day).

Lesson 36 · Week 9, Lesson 4

Body & health — review

د روغتیا بیاکتنه

Duration: 30 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Consolidation lesson combining body parts, health, and feelings into a single connected conversation.

NEW VOCABULARY

Pashto	Transliteration	English
ښه شه	*kha sha*	get well (lit. 'become good')

TUTOR SCRIPT — WORD FOR WORD

Tutor: One closing phrase — ښه شه, kha sha, get well, said to someone who's sick.

Student: (repeats) kha sha

Tutor: Now a full scene — you're sick, you tell me how you feel emotionally and physically, and I respond with advice and good wishes.

Student: (delivers an extended response combining body part, ailment, and emotion)

Tutor: Tutor

IN-LESSON EXERCISES

- Extended health-and-feelings role play.
- Full cumulative quiz: body parts, ailments, feelings, all mixed.
- Preview discussion: tutor briefly introduces weather vocabulary coming in week 10.

HOMEWORK

Review weeks 1-9 vocabulary lists fully. We're entering the final stretch of the course.

Week 10

Weather, seasons & final grammar

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 37 · Week 10, Lesson 1

Talking about the weather

د هوا په اړه خبرې

Duration: 29 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can describe today's weather in a simple sentence.

NEW VOCABULARY

Pashto	Transliteration	English
هوا	*hawa*	weather / air
تاوده	*tawda*	hot
یخه	*yakha*	cold
باران	*baaraan*	rain
لمر	*lmar*	sun

TUTOR SCRIPT — WORD FOR WORD

Tutor: Weather is a classic small-talk topic — useful in almost any conversation. هوا, hawa, weather.

Student: (repeats) hawa

Tutor: تاوده, tawda, hot. یخه, yakha, cold.

Student: (repeats both)

Tutor: باران, baaraan, rain. لمر, lmar, sun.

Student: (repeats both)

Tutor: What's the weather like where you are right now?

Student: (answers using today's vocabulary)

Tutor: Good — combine it with ډېر from week 6 if it's especially hot or cold today.

SAMPLE DIALOGUE

A: نن هوا څنګه ده؟
Nan hawa tsanga da? — How's the weather today?

B: نن ډېره تاوده ده.
Nan dera tawda da. — Today it's very hot.

IN-LESSON EXERCISES

- Weather description drill for the student's actual current weather.
- Seasonal guessing game: tutor describes weather, student guesses the season.
- Combine weather + intensifier (ډېر) for 3 varied sentences.

HOMEWORK

Check the weather forecast for the next 3 days and write one Pashto sentence describing each day.

Lesson 38 · Week 10, Lesson 2

The four seasons

څلور موسمونه

Duration: 27 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Student can name the four seasons and link each to typical weather.*

NEW VOCABULARY

Pashto	Transliteration	English
پسرلی	*pasarlay*	spring
دوبی	*dobay*	summer
منی	*manay*	autumn
ژمی	*zhmay*	winter

TUTOR SCRIPT — WORD FOR WORD

Tutor: پسرلی, pasarlay, spring. دوبی, dobay, summer.

Student: (repeats both)

Tutor: منی, manay, autumn. ژمی, zhmay, winter.

Student: (repeats both)

Tutor: Now connect each season to last lesson's weather words — what's ژمی usually like?

Student: ژمی یخه دی.

Tutor: And دوبی?

Student: دوبی تاوده دی.

Tutor: Perfect combination of two lessons. Which season do you like best?

Student: (answers using خوښوم from week 6)

IN-LESSON EXERCISES

- Season-to-weather matching drill (4 rounds).
- Personal preference question: 'which season do you like' answered using week 6 structure.
- Quick written quiz naming all 4 seasons from memory.

HOMEWORK

Write one sentence about each season linking it to weather, then state which is your favourite and why (simple reason).

Lesson 39 · Week 10, Lesson 3

Future plans — simple structures

راتلونکی پلانونه

Duration: 32 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student can express a simple future intention using 'I will go to...'.

NEW VOCABULARY

Pashto	Transliteration	English
زه به ځم	*za ba dzam*	I will go
سبا	*saba*	tomorrow (review from week 3)
راتلونکی اونۍ	*raatlonkay onai*	next week

TUTOR SCRIPT — WORD FOR WORD

Tutor: One last grammar piece before the final conversation weeks — simple future. زه به ځم, za ba dzam, I will go.

Student: (repeats) za ba dzam

Tutor: The little word به, ba, before the verb signals future. Try: 'tomorrow I will go to the market'.

Student: سبا به بازار ته ځم.

Tutor: Excellent — that combines today's grammar, سبا from week 3, and بازار from week 5.

Tutor: راتلونکی اونۍ, next week — what are your plans for next week, in Pashto?

Student: (forms a future sentence with tutor's support)

IN-LESSON EXERCISES

- Future-tense sentence drill swapping in different destinations and times.
- Student states 3 real or imagined plans for the coming week.
- Past-vs-future contrast: quickly compare a past-tense sentence (from week 6 routines) to a future one.

HOMEWORK

Write 5 sentences about your plans for next week using زه به ... ځم and varying the destination.

Lesson 40 · Week 10, Lesson 4

Weather & future — review

د موسم بیاکتنه

Duration: 31 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Consolidation lesson combining weather, seasons, and future plans before the final week.*

NEW VOCABULARY

Pashto	Transliteration	English
ښایی	*shaayi*	maybe

TUTOR SCRIPT — WORD FOR WORD

Tutor: One small useful word to close — ښایی, shaayi, maybe, softens any future statement.

Student: (repeats) shaayi

Tutor: Now, tell me about the weather today, the current season, and one plan you have for next week, all together.

Student: (delivers a 3-part combined answer)

Tutor: That's weeks 10 fully integrated. One week left — and it's entirely about pulling everything together into real conversation.

IN-LESSON EXERCISES

- Combined weather + season + future-plan narration (3 connected sentences minimum).
- Full oral review of weeks 8-10 vocabulary.
- Light preview discussion of what the final conversation assessment in week 11 will look like.

HOMEWORK

Review all vocabulary from weeks 1-10. Think about a topic you'd like to be able to talk about confidently in your final conversation next week.

Week 11

Final review & conversation

This week contains 4 lessons. Each lesson below includes full vocabulary, a word-for-word tutor script, sample dialogue where applicable, in-lesson exercises, and homework.

Lesson 41 · Week 11, Lesson 1

Full course vocabulary review

بشپړ بیاکتنه

Duration: 35 min **Format:** One-on-one, live

LEARNING OBJECTIVE

> *Comprehensive review session covering high-frequency vocabulary from across all 10 previous weeks.*

NEW VOCABULARY

Pashto	Transliteration	English
ټول	*tol*	all / whole
زده کړه	*zda kra*	learning / lesson

TUTOR SCRIPT — WORD FOR WORD

Tutor: Welcome to the final week. Today is a full sweep back through everything — no new grammar, just consolidation.

Tutor: ټول, tol, all, and زده کړه, zda kra, learning — fitting words to start our last week with.

Student: (repeats both)

Tutor: I'm going to go week by week and ask you for one example sentence from each — greetings, family, numbers, food, directions, routine, grammar, shopping, health, weather.

Student: (produces one sentence per topic area, 10 in total, with light prompting where needed)

Tutor: That's an incredible range for an 11-week beginner course — every single one of those topics is now something you can speak about.

IN-LESSON EXERCISES

- Ten-topic rapid review: one sentence from each week's theme.
- Tutor flags any noticeably weak areas for extra focus in remaining sessions.
- Student self-rates confidence (1-5) on each of the 10 topic areas.

HOMEWORK

Spend extra review time on whichever 2 topics you rated lowest in today's self-assessment.

Lesson 42 · Week 11, Lesson 2

Connected conversation practice

د خبرو اترو تمرین

Duration: 33 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student holds an extended, multi-topic conversation moving naturally between subjects without a fixed script.

NEW VOCABULARY

Pashto	Transliteration	English
خو	*kho*	but
ولې نه	*wale na*	why not

TUTOR SCRIPT — WORD FOR WORD

Tutor: Two small connector words to help conversation flow naturally — خو, kho, but, and ولې نه, wale na, why not.

Student: (repeats both)

Tutor: Today there's no script — I'll just talk to you the way I would with any student, moving between topics naturally. Try to keep up and ask me questions too.

Tutor: (open conversation: tutor asks about student's day, weather, food preferences, family, and plans, in flowing, unscripted Pashto, adjusting pace to student's level)

Student: (responds throughout, asking at least 2 questions back to the tutor)

Tutor: You held that for several minutes without falling back into English even once — that's real conversational ability, not just memorised lines.

IN-LESSON EXERCISES

- Unscripted 10-minute conversation covering at least 4 different topics.
- Student must ask the tutor at least 2 original questions during the conversation.
- Tutor notes any recurring errors for final feedback session.

HOMEWORK

Think of 3 questions you'd like to ask a native Pashto speaker, and prepare to ask them in the next lesson.

Lesson 43 · Week 11, Lesson 3

Mock real-world scenario

د ریښتیني ژوند سناریو

Duration: 34 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Student navigates one extended real-world scenario (arriving in a Pashto-speaking city) drawing on vocabulary from the entire course.

NEW VOCABULARY

Pashto	Transliteration	English
مرسته	*marasta*	help
زه نه پوهېږم	*za na pohegam*	I don't understand
بیا ووایه	*biya wowaaya*	say it again

TUTOR SCRIPT — WORD FOR WORD

Tutor: Three survival phrases before our big scenario — مرسته, marasta, help. زه نه پوهېږم, I don't understand. بیا ووایه, say it again.

Student: (repeats all three)

Tutor: These are just as important as any vocabulary — knowing how to say 'I don't understand' keeps a real conversation going instead of stalling it.

Tutor: Now, the scenario: you've just landed in Peshawar. You need a taxi, you're hungry, you want to find a hotel, and you get a small headache along the way. Let's act it out, start to finish.

Student: (navigates the full multi-stage scenario: taxi, food, lodging, minor health issue, using vocabulary from across the entire course, asking for help or repetition when needed)

Tutor: That scenario pulled from at least 6 different weeks of material. This is exactly the kind of real situation the course was built to prepare you for.

IN-LESSON EXERCISES

- Full multi-stage real-world scenario role play (15+ minutes).
- Student must use 'I don't understand' or 'say it again' naturally at least once.
- Tutor gives detailed feedback on strengths and remaining weak points.

HOMEWORK

Reflect on which part of the scenario felt hardest and review that specific vocabulary set before the final lesson.

Lesson 44 · Week 11, Lesson 4

Final assessment & 10-minute conversation

وروستی ازموینه

Duration: 35 min **Format:** One-on-one, live

LEARNING OBJECTIVE

Final assessment lesson — student holds a 10-minute unscripted conversation with their tutor, demonstrating course-wide competency, and receives a written progress summary.

NEW VOCABULARY

Pashto	Transliteration	English
بریالی شوې	*baryaalay shwey*	you succeeded
نور هم زده کړه	*noor hum zda kra*	keep learning more

TUTOR SCRIPT — WORD FOR WORD

Tutor: This is it — the final lesson of the beginner course. No new vocabulary except two closing phrases: بریالی شوې, you succeeded, and نور هم زده کړه, keep learning more.

Student: (repeats both)

Tutor: For the next 10 minutes, we'll just talk — naturally, the way two people would who'd just met. I'll bring up topics from across the whole course, and you respond however feels natural, not from memory.

Tutor: (extended natural conversation: greetings, name and background, family, daily routine, food preferences, a question about the weather, a hypothetical shopping or travel scenario, and a question about future plans, all woven together unscripted)

Student: (sustains the full 10-minute conversation, asking questions back, recovering from any stumbles using 'I don't understand' or 'say it again' as needed)

Tutor: بریالی شوې! You've gone from the alphabet to a real, sustained conversation in 11 weeks. Here's my written summary of your strengths and what to focus on next, before moving into the conversational fluency course.

IN-LESSON EXERCISES

- 10-minute unscripted final conversation assessment, recorded if the student consents.
- Tutor completes a written progress report covering pronunciation, vocabulary range, grammar accuracy, and conversational confidence.
- Tutor recommends the appropriate next course (Speak Pashto Fluently or Reading & Writing) based on the student's goals.

HOMEWORK

No homework — congratulations on completing Pashto for Beginners. Review your tutor's written feedback and consider enrolling in the next course to keep building.